

Tiger Academy Title I, Part A Parental Involvement Plan

I, Charles McWhite, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- Inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Centers (PIRC) in Florida, i.e., PIRC of Family Network on Disabilities in Florida (FND) and PIRC at University of South Florida (USF) [Section 1118(g)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response:

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the

planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Tiger Academy will hold an annual parent meeting in September 2011 to give an overview of Title I programs available at the school and how the parent involvement funds will be utilized with the school. The PTA president, along with the principal and classroom teachers will identify a minimum of one parent from each classroom (12 total) who will comprise a committee to review the Title I Plan. A mid-year review of Title I programs will be held in February 2012. A group of four parents met on August 30, 2011 to develop the parent involvement budget. Four other parents (Ms. Johnson, Ms. Fuller, Ms. Hughes, and Mr. McWhite) who are also staff members met in September 2011 to give input on the parent involvement budget.

The group responsible for the planning, review, and improvement of the Title I program will come from: the PTA president and any other parents who wish to participate in the process. All parents will be given the opportunity to participate if they wish to.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	VPK	The Title I Office, Tiger Academy, and the VPK office will work together to coordinate transition programs for students entering the regular public school program. Activities include: Parent Orientation, parent workshops to discuss transitions, and workshops hosted by the Duval County Early Learning Coalition.
2	Individuals with Disabilities Education Act (IDEA)	Supplemental instructional support provided by Title I will be discussed with parents during the development of the students IEP

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Flyers sent home with students announcing Annual Title I meeting	Principal	September 2011	Attendance at meeting
2	Prepare a powerpoint to share Title I information	Principal	September 2011	Powerpoint
3	Host annual Title I meeting	Principal	September 23, 2011	Sign-in sheets/Evaluation forms

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Parent Involvement/PTA meetings will be combined and will have monthly

meetings. Each month from September - May (not including December), there will be a minimum of one evening meeting. Childcare will be provided for family workshops and all GED sessions which occur on Tuesday and Thursday evenings. Transportation will be provided for specific events, such as the Superintendent's Reading Celebration, which will occur on a Saturday.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
1	Healthy Families Workshop - In cooperation with the University of Florida's Institute of Food and Agricultural Sciences, we will host a six week workshop on healthy living and healthy eating habits.	Parent Involvement Coordinator	Building Strong Families	September - October 2011	Attendance/Post-event evaluation
2	Grandparents Day - Grandparents will be invited to learn how they can become more involved in their grandchild's education. Afterwards, they will visit their grandchild's classroom	Parent Involvement Coordinator	Building Strong Families	November 23, 2011	Sign in Sheets
3	FCAT Parent Night - Parents of 3rd grade parents will attend to learn the parameters and expectations on the 2012 FCAT exam.	Principal/Instructional Coach	Maximizing FCAT scores	January 5, 2012	Sign-in sheets/Evaluation forms
4	Parent Night - Family Heritage Museum - Parents will be invited in to share artifacts from their heritage with the students of Tiger Academy	Parent Involvement Coordinator	Students will gain confidence by learning about their heritage	February 2, 2012	Pictures of event/Sign in sheets
5	PJ's & Popcorn - Families will be invited to come in to review the importance of family time together. After the presentation, families will be able to watch a family movie together. Students will be encouraged to wear	Parent Involvement Coordinator	Building Strong families	May 19	Sign in sheets

	their pajamas.				
6	Men in Books - Male parents and community members will come to read to a class.	Instructional Coach	Increase student capacity and desire for reading	April 2012	Attendance Sheets
7	Family Reading Night - Parents and students select books to read to one another.	Instructional Coach	Building Strong Families/Academic Achievement	September 23 and May 3	Surveys and sign in sheets

Staff Training

Describe the training the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
1	Conducting Parent Conferences	Principal	Improved parent teacher relations. Focus on making sure that parents are made to feel empowered and aware during parent conferences.	October 2011	Parent conference notes/feedback
2	Working with parents	District Parent Involvement Staff	Improved parent involvement	January 2012	Teacher Feedback

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: All parents of Tiger Academy students are required to sign a parental engagement agreement in which parents agree to volunteer 20 hours to their child's education. Parents have numerous ways to complete these hours, such as: volunteering in the classroom, cafeteria, or front office; attending honors assemblies; attending parent events; participating in academic-related parent conferences, etc. In addition, Tiger Academy (through Florida State College at Jacksonville FSCHJ) hosts a GED Academy for parents and community members each Tuesday and Thursday night. Tiger Academy, a YMCA charter school, also encourages healthy living by partnering with the Johnson Family YMCA to provide health screenings and healthy living workshops for students and parents. In addition, the school will provide a parent resource area where parents can come and check out materials to help at home. They may also come to the school to utilize the computers if needed. A sign-in sheet at the parent resource center will be used to determine effectiveness and usage.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]: 1118(c)(4)(A);

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and

- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will also submit the parents' comments on the plan that will be available to the local education agency [Section 1118(c)(5)].

Response: Tiger Academy will host parent workshops and send parent newsletters detailing what Title I is and the Title I programs offered through the school or the LEA. The curriculum of the school will be explained at Open House and various theme-related parent nights. In addition, Tiger Academy teachers are given a cell phone stipend to ensure that they will be available to parents nightly from 4 pm - 8 pm to assist with homework or to answer any questions parents may have. Teachers send home weekly newsletters outlining the curriculum focus for the week, and teachers send home planners nightly to communicate with parents. Teachers keep copies of parent conference logs and notes indicating what was discussed during parent meetings. Teachers are required to have a minimum of two face-to-face parent conferences each year. Tiger Academy also has invested funds into a school reach system so that all parents can be contacted by phone simultaneously.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: All students of Tiger Academy have English as their primary language. However, Tiger Academy has set aside funds for translating materials or providing a translator if necessary. The facility at Tiger Academy complies with ADA regulations, and the school is prepared to accommodate parents in need of special assistance. Parents will be notified of all events through weekly classroom newsletters sent home, student planners, and flyers promoting special events. Parents are contacted by phone a minimum of three days in advance of major events via the School Reach parent link system. The principal and volunteer coordinator will monitor the dissemination of information to parents.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Correlation to Student Achievement	Timeline
1	Training parents to enhance the involvement of other parents [Section 1118(e)(9)];	The volunteer coordinator conducts monthly volunteer training activities. Each class has a homeroom parent who has a responsibility of making sure that parents are aware of events and are participating in school activities.	Parent Involvement Coordinator	Improved parent involvement increases student achievement	September - May
2	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	Partnering with the Johnson YMCA, which is 1/2 mile away, to implement healthy living and wellness for Tiger Academy families	Principal	Building Strong Families	September 2011/April 2012

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Evaluation of the 2010-2011 Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the 2010-2011 school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Correlation to Student Achievement
1	7 habits of successful families' workshops - The workshop is an interactive, self-improvement relationship class that focuses on building strong families. This workshop is offered free through the Network for Strengthening Families	2	16	Building Strong Families
2	Grandparents Day - Grandparents will be invited to learn how they can become more involved in their grandchild's education. Afterwards, they will visit their grandchild's classroom	1	85	Building Strong Families
3	FCAT Parent Night - Parents of 3rd grade parents will attend to learn the parameters and expectations on the 2011 FCAT exam.	1	26	Maximizing FCAT scores
4	PJ's & Popcorn - Families will be invited to come in to review the importance of family time together. After the presentation, families will be able to watch a family movie together. Students will be encouraged to wear their pajamas.	1	75	Building Strong families
5	Men in Books - Male parents and community members will come to read to a class.	1	6	Increase student capacity and desire for reading

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the 2010-2011 school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Correlation to Student Achievement
1	Conducting Parent Conferences	1	14	Improved parent teacher relations. Focus on making sure that parents are made to feel empowered and aware during parent conferences.
2	Working with parents	1	14	Improved parent involvement

Barriers

Describe the barriers that hindered participation by parents during the 2010-2011 school year in parental involvement activities. Include the steps the school will take during the 2011-2012 school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Survey results cited parents wanted more advance notification of events.	Weekly newsletters from teachers will highlight upcoming events within the next few weeks. A calendar of events will be sent in the monthly newsletter, and posted in the parent resource area and on the

		hallway bulletin board.
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Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the 2010-2011 school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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