STUDENT OBSERVATION

Observation Date: _____ (Observations *must* be conducted during the time of the student's learning or behavioral concern.)

Student Name	Student Number	Grade	DOB	School Name and Number

OBSERVATION SUMMARY:

☐ Pre-intervention	☐ Post-intervention	**Observer Name/Position:**		
Subject area:			Start Time:	End Time:
Class Activity	☐ Teacher directed whole class	☐ Teacher directed small group	☐ Independent work session	☐ Other:

Directions: Place a (√) beside the problem behaviors that were observed *during this observation*.

ACADEMIC ENGAGEMENT		ATTENTION/ORGANIZATION		SOCIAL/BEHAVIORAL	
☐	Difficulty beginning/completing tasks	☐	Does not follow classroom rules	☐	Needs constant reassurance
☐	Gives up easily	☐	Does not comply to teacher direction	☐	Cries/pouts/sulks
☐	Reverses/confuses letters, words, numbers	☐	Talks out excessively	☐	Acts frightened timid/shy
☐	Does not participate in discussion/activity	☐	Disorganized desk and work materials	☐	Withdrawn
☐	Does not turn in assignments	☐	Difficulty transitioning between tasks	☐	Avoided or rejected by peers
☐	Requires teacher prompting to work	☐	Short attention span	☐	Clings to teachers or others
☐	Excessively seeks others' assistance	☐	Fidgets with objects	☐	Nervous/excitable
☐	Does not ask for assistance	☐	Stares blankly/seemingly daydreams	☐	Argumentative
☐	Out of seat or assigned work area	☐	Acts impulsively	☐	Loses temper
				☐	Picks on others
LANGUAGE/ARTICULATION		PHYSICAL CONCERNS		☐	Physically aggressive toward others
☐	Difficulty understanding written direction	☐	Seems tired/lethargic	☐	Swears/uses profanity
☐	Difficulty understanding oral direction	☐	Makes physical complaints	☐	Changes moods rapidly
☐	Difficulty understanding student's speech	☐	Poor fine motor coordination	☐	Talks disrespectfully to others
☐	Difficulty answering questions verbally	☐	Poor gross motor coordination	☐	Damages property
☐	Poor use of grammar/vocabulary	☐	Fidgets/squirms	☐	Disrupts activities/learning environment

Narrative of Observation:

_____

_____

_____

_____

_____