

# FCPCS Charter School Classroom Teacher Evaluation

Generated by Charles McWhite on 10/20/16 at 10:29 AM EDT

<b>Employee</b>	Jasmine Granger	<b>Subject</b>	Elementary ELA	<b>Observation Date</b>	01/19/16
<b>School</b>	Tiger Academy	<b>Grades</b>	, 4	<b>Evaluation Period:</b>	Winter
<b>Start Time</b>	01:31 PM	<b>End Time</b>	02:25 PM	<b>Observed By</b>	Charles McWhite

## Instructions:

The FCPCS Charter School Classroom Teacher Evaluation is a performance evaluation system for classroom teachers that is aligned to the six Florida Educator Accomplished Practices (FEAPs), State Board of Education Rule 6A-5.065. When administering the evaluation, the school administrator should enter the appropriate rating to the right, based on evidence collected over the designated period of time. Each domain will have a total rating. At the completion of the evaluation, a total rating based on all indicators will be calculated. Per s. 1012.34, F.S., fifty percent (50%) of a teacher's annual performance rating will be based on criteria measured through the teacher evaluation instrument.

## A. Instructional Design and Lesson Planning (FEAPs)

	Unsatisfactory	Needs Improvement/Developing	Effective	Highly Effective
A.1 Aligns instruction with state-adopted standards at the appropriate level of rigor. *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
A.2 Sequences lessons and concepts to ensure coherence and required prior knowledge. *	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
A.3 Designs instruction for students to achieve mastery. *	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
A.4 Selects appropriate formative assessments to monitor learning. *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
A.5 Uses diagnostic student data to plan lessons. *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
A.6 Develops learning experiences that require students to demonstrate a variety of applicable skills and competencies. *	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Sum	21.0	1.0 = Unsatisfactory
Average	3.5	2.0 = Needs Improvement/Developing
		3.0 = Effective
		4.0 = Highly Effective

## Comments

### Comments:

Aligns instruction with standards and applies strategies to make curriculum rigorous and relevant (observed same thing previously in social studies). Clear evidence that student data is being used for diagnostic purposes and is the basis for determining future instruction for groups of students.

## B. The Learning Environment

			Unsatisfactory	Needs Improvement/Developing	Effective	Highly Effective
B.1 Organizes, allocates and manages the resources of time, space and attention. *			<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
B.2 Conveys high expectations to all students. *			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
B.3 Monitors student learning, provides feedback and adjusts activities to meet the needs of all students. *			<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
B.4 Demonstrates respect for all students' cultures and backgrounds. *			<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
B.5 Models clear, acceptable oral and written communication skills. *			<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
B.6 Manages individual and class behaviors through a well planned management system. *			<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Sum	38.0					
Average	6.3					
		2.0 = Unsatisfactory				
		4.0 = Needs Improvement/Developing				
		6.0 = Effective				
		8.0 = Highly Effective				

### Comments

#### Comments:

The classroom culture is characterized by high expectations. Teacher models acceptable oral and written skills.

## C. Instructional Delivery and Facilitation

			Unsatisfactory	Needs Improvement/Developing	Effective	Highly Effective
C.1 Delivers relevant, engaging and challenging lessons. *			<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
C.2 Clearly communicates learning goals and instructional procedures. *			<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
C.3 Identifies gaps in students' knowledge of the content area. *			<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
C.4 Modifies instruction to respond to preconceptions and misconceptions. *			<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
C.5 Relates and integrates the subject matter with other disciplines and life experiences. *			<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
C.6 Employs higher-order questioning techniques and resources, including technology, to provide comprehensive instruction. *			<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Sum	36.0					
Average	6.0					
		2.0 = Unsatisfactory				
		4.0 = Needs Improvement/Developing				
		6.0 = Effective				
		8.0 = Highly Effective				

## Comments

### Comments:

Teacher required students to respond by stating "based on evidence from the text...". Connected with students during symphony discussion that she majored in music performance in college. Powerpoint used to give visual of lesson standards. Teacher must focus on slowing down pace to ensure students are able to follow along.

## D. Assessment

	Unsatisfactory	Needs Improvement/Developing	Effective	Highly Effective
D.1 Analyzes and applies data from multiple assessments and measures to diagnose students' learning needs, informs instruction based on those needs and drives the learning process. *	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
D.2 Designs and aligns formative and summative assessments that match learning objectives and lead to mastery. *	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
D.3 Uses a variety of assessment tools to monitor student progress, achievement and learning gains. *	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
D.4 Modifies assessments and testing conditions to accommodate learning styles and varying levels of knowledge. *	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
D.5 Shares student outcome data with students and parents. *	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
D.6 Uses technology to organize and integrate assessment information. *	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Sum	36.0	2.0 = Unsatisfactory
Average	6.0	4.0 = Needs Improvement/Developing
		6.0 = Effective
		8.0 = Highly Effective

## Comments

### Comments:

Uses iReady, state assessments and other formative assessments to diagnose student learning needs.

## E. Continuous Professional Improvement

	Unsatisfactory	Needs Improvement/Developing	Effective	Highly Effective
E.1 Engages in professional development activities consistent with his/her goals and those of the school. *	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
E.2 Sets purposeful professional goals to strengthen the effectiveness of instruction based on students' needs. *	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
E.3 Uses a variety of data, independently, and in collaboration with colleagues, to evaluate learning outcomes, adjust planning and continuously improves the effectiveness of the lessons. *	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
E.4 Collaborates with parents, colleagues, and the community to support student learning. *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
E.5 Implements knowledge and skills learned in professional development in the teaching and learning process. *	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Sum	16.0	1.0 = Unsatisfactory
Average	3.2	2.0 = Needs Improvement/Developing
		3.0 = Effective
		4.0 = Highly Effective

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### Comments

**Comments:**

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## F. Professional Responsibility and Ethical Conduct

	Unsatisfactory	Needs Improvement/Developing	Effective	Highly Effective
F.1 Adheres to established laws, policies, rules and regulations. *	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
F.2 Maintains a professional demeanor; adheres to school policies; exhibits a professional appearance and behavior; uses appropriate language; interacts appropriately with students, parents, staff and community. *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
F. 3 Maintains accurate records. *	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
F.4 Is punctual with reports, grades, records and reporting to work. *	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
F.5 Performs assigned duties. *	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
F.6 Builds professional relationships. *	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Sum	19.0	1.0 = Unsatisfactory
Average	3.2	2.0 = Needs Improvement/Developing
		3.0 = Effective
		4.0 = Highly Effective

Comments:

Comments:

Identified areas for improvement and recommendations:

Identified areas for improvement and recommendations:

### Summary

Form Average	4.74	180-212 = Highly Effective
Form Total	166.0	127-179 = Effective
		76-126 = Needs Improvement/Developing
		75 and below = Unsatisfactory

The signatures below indicate that the employee has had an opportunity to confer with the school-based administrator (evaluator) regarding the results of the evaluation. The employee may include a written statement as an addendum.

\_\_\_\_\_  
Employee's Signature

\_\_\_\_\_  
Employee Date

\_\_\_\_\_  
Evaluator's Signature

\_\_\_\_\_  
Evaluator Date

Addendum Attached: Yes\_\_\_\_ No\_\_\_\_

This observation has not been signed by the observed employee.

This observation has not been signed by the observer.

Last updated on **March 31, 2016** at **12:00 PM**.

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