|  |
| --- |
| **Schoolwide** |
| **Strategies** | **Expectations** |
| **Common Board Configuration** | -Date -Subject-Standard -Essential Question -Exit Ticket -Home Learning -Vocabulary |
| **Rituals and Routines** | -Morning Meetings-Bell to Bell Instruction |
| **School Wide Discipline Plan** | **CHAMPS**-Cafeteria, Playground, and Hallway Standards-CHAMPS Posted in classroom during each activity**Behavior Chart** (Displayed in Classroom)Yellow (A+): Tiger All-Star Day!Orange (A): Distinguished DayBlue (B): Verbal Warning Green (C): 2nd Warning; Time out in class.Pink (D): 3rd Warning; Time out in another  classroom and a phone call home.Red (F): Disciplinary referral  |
| **Data Notebooks** | **Primary**-Data Profile Sheet-iReady and MAP-Science Pre/Post-DRA 2-Unit/Topic Tests-Calendar Math Tests | **Intermediate**-Data Profile Sheet-iReady and MAP-Science Pre/Post-FCAT 2.0-Unit/Topic Tests-FCIM Assessments-Calendar Math Tests |
| **Standard Based Bulletin Boards** | -Outside Classroom -Title-Task -Florida Standard-4-5 Student Work Samples -Commentary |
| **Parental Engagement** | -Student Agendas-Weekly Newsletters-Mid-Quarter Progress Reports-Two face-to-face Conferences (minimum)-Parent Nights-Phone and Email Access  |
| **Million Word Challenge** | -Reading Logs-Reader’s Response Journals-Class Reading Incentive Charts (by student) |
| **Math Challenge**  | -Fact Fluency-Math Fact Logs-Math Fact Data Profile Sheet (by student)-Class Math Incentive Charts (by student) |
| **Books of the Month** | -Read to the Class Weekly-Incorporate Theme Cross-curricular-Every Classroom Uses & Displays BOTM |

|  |
| --- |
| **READING: Primary** |
| **Strategies** | **Expectations** |
| **Literacy Block (Reading and Writing Workshop)** | **3 Hour Literacy Block -**-1 hour Writer’s Workshop-1 ½ hour Reader’s Workshop-½ hour Skills-Interactive Word Wall**Reading and Writing Workshop**-Rituals and Routines-Writing daily in every discipline-Portfolios(including works in progress folder)-Exit Tickets-Mini-Lessons-Conferencing and logs-Closing-Share/Author’s Chair-Rubrics-Reading Log-Running Records-Independent Reading-Literacy Centers-Guided Reading-Classroom Libraries (lexile & genre)-Partner Reading-Author/Genre Study-Comprehension Strategies-Small Group Instruction-Reading Journals |
| **Skills Block****3 to 5 quick activities**  | **-**Phonemic Awareness-Phonics-Site/Dolch/High Frequency word practice-Vocabulary-Spelling- Daily Grammar and Syntax Practice |

|  |
| --- |
|  **READING: Intermediate** |
| **Literacy Block (Reading and Writing Workshop)** | 3 Hour Literacy Block --1 hour Writer’s Workshop-1 ½ hour Reader’s Workshop-½ hour Skills-Interactive Word Wall**Reading and Writing Workshop**-Rituals and Routines-Writing daily in every discipline-Portfolios(including works in progress folder)-Exit Tickets-Mini-Lessons-Conferencing and logs-Closing-Share/Author’s Chair-Rubrics-Reading Log-Running Records-Independent Reading-Literacy Centers-Guided Reading-Classroom Libraries (levels & genre)-Partner Reading-Author/Genre Study-Comprehension Strategies-Small Group Instruction-Interactive Reading Response Journals |
| **Skills Block** | -Vocabulary/ Interactive Word Wall-Daily Syntax and Grammar practice-Spelling |

|  |
| --- |
| **MATH: Primary** |
| **Strategies** | **Expectations** |
| **Calendar Math** | -15-20 minutes DAILY-Reinforce previous and present concepts-Daily Number Sense Routine |
| **Math Workshop** | - 1 hour Math Workshop Model**Envision Math:**-Problem Solving and Strategy Instruction-Launch: Opening Meeting (5-10 minutes)-Explore: Work Session (20-25 minutes)-Summarize: Closing Meeting (20-30 minutes)- Small Group Instruction – gradual release-Tasks with Rubric |
| **Math Skills Block** | -1 hour Math Skills Block: 2x per week minimum**Guided Math Groups** -Small Group Mini-Lessons based on deficiencies -Independent Practice-Center/Station Activities |
| **Math: INTERMEDIATE** |
| **Calendar Math** | -15-20 minutes DAILY-Reinforce previous and present concepts-Daily Number Sense Routine |
| **Math Workshop** | - 1 hour Math Workshop Model-Daily Fact Practice **Envision Math:**-Problem Solving and Strategy Instruction-Launch: Opening Meeting (5-10 minutes)-Explore: Work Session (20-25 minutes)-Summarize: Closing Meeting (20-30 minutes) -Small Group Instruction – gradual release- Math Journals-Tasks with Rubrics-Student Portfolios |
| **Math Skills Block** | -1 hour Math Skills Block **Guided Math Groups**-Small Group Mini-Lessons based on deficiencies -Independent Practice-Center/Station Activities |

|  |
| --- |
| **SCIENCE: Primary** |
| **Strategies** | **Expectations** |
| **Science Block** | -60 Minutes daily (non-resource days)-30 Minutes (resource days)-5 E’s Lesson Plan* Engage
* Explore
* Explain
* Elaborate/Extend
* Evaluate

-Regular Hands-on Activities--Extended Response-Interactive Science Notebooks-Teacher Notebooks (used as model)**Small Group Differentiated Instruction** -Reading Strategies-Leveled Readers-Study Island – Home Learning (once pushed out  and trained) |
| **SCIENCE: Intermediate** |
| **Science Block** | -60 Minutes daily -5 E’s Lesson Plan* Engage
* Explore
* Explain
* Elaborate/Extend
* Evaluate

-Regular Hands-on Activities--Extended Response-Interactive Science Notebooks-Teacher Notebooks (used as model)**Small Group Differentiated Instruction** -Reading Strategies-Leveled Readers-Study Island – Home Learning   |