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| **Schoolwide** | | |
| **Strategies** | **Expectations** | |
| **Common Board Configuration** | -Date -Subject  -Standard -Essential Question -Exit Ticket -Home Learning -Vocabulary | |
| **Rituals and Routines** | -Morning Meetings  -Bell to Bell Instruction | |
| **School Wide Discipline Plan** | **CHAMPS**  -Cafeteria, Playground, and Hallway Standards  -CHAMPS Posted in classroom during each activity  **Behavior Chart** (Displayed in Classroom)  Yellow (A+): Tiger All-Star Day!  Orange (A): Distinguished Day  Blue (B): Verbal Warning  Green (C): 2nd Warning; Time out in class.  Pink (D): 3rd Warning; Time out in another  classroom and a phone call home.  Red (F): Disciplinary referral | |
| **Data Notebooks** | **Primary**  -Data Profile Sheet  -iReady and MAP  -Science Pre/Post  -DRA 2  -Unit/Topic Tests  -Calendar Math Tests | **Intermediate**  -Data Profile Sheet  -iReady and MAP  -Science Pre/Post  -FCAT 2.0  -Unit/Topic Tests  -FCIM Assessments  -Calendar Math Tests |
| **Standard Based Bulletin Boards** | -Outside Classroom -Title  -Task -Florida Standard  -4-5 Student Work Samples -Commentary | |
| **Parental Engagement** | -Student Agendas  -Weekly Newsletters  -Mid-Quarter Progress Reports  -Two face-to-face Conferences (minimum)  -Parent Nights  -Phone and Email Access | |
| **Million Word Challenge** | -Reading Logs  -Reader’s Response Journals  -Class Reading Incentive Charts (by student) | |
| **Math Challenge** | -Fact Fluency  -Math Fact Logs  -Math Fact Data Profile Sheet (by student)  -Class Math Incentive Charts (by student) | |
| **Books of the Month** | -Read to the Class Weekly  -Incorporate Theme Cross-curricular  -Every Classroom Uses & Displays BOTM | |

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| **READING: Primary** | |
| **Strategies** | **Expectations** |
| **Literacy Block (Reading and Writing Workshop)** | **3 Hour Literacy Block -**  -1 hour Writer’s Workshop  -1 ½ hour Reader’s Workshop  -½ hour Skills  -Interactive Word Wall  **Reading and Writing Workshop**  -Rituals and Routines  -Writing daily in every discipline  -Portfolios(including works in progress folder)  -Exit Tickets  -Mini-Lessons  -Conferencing and logs  -Closing-Share/Author’s Chair  -Rubrics  -Reading Log  -Running Records  -Independent Reading  -Literacy Centers  -Guided Reading  -Classroom Libraries (lexile & genre)  -Partner Reading  -Author/Genre Study  -Comprehension Strategies  -Small Group Instruction  -Reading Journals |
| **Skills Block**  **3 to 5 quick activities** | **-**Phonemic Awareness  -Phonics  -Site/Dolch/High Frequency word practice  -Vocabulary  -Spelling  - Daily Grammar and Syntax Practice |

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| **READING: Intermediate** | |
| **Literacy Block (Reading and Writing Workshop)** | 3 Hour Literacy Block -  -1 hour Writer’s Workshop  -1 ½ hour Reader’s Workshop  -½ hour Skills  -Interactive Word Wall  **Reading and Writing Workshop**  -Rituals and Routines  -Writing daily in every discipline  -Portfolios(including works in progress folder)  -Exit Tickets  -Mini-Lessons  -Conferencing and logs  -Closing-Share/Author’s Chair  -Rubrics  -Reading Log  -Running Records  -Independent Reading  -Literacy Centers  -Guided Reading  -Classroom Libraries (levels & genre)  -Partner Reading  -Author/Genre Study  -Comprehension Strategies  -Small Group Instruction  -Interactive Reading Response Journals |
| **Skills Block** | -Vocabulary/ Interactive Word Wall  -Daily Syntax and Grammar practice  -Spelling |

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| **MATH: Primary** | |
| **Strategies** | **Expectations** |
| **Calendar Math** | -15-20 minutes DAILY  -Reinforce previous and present concepts  -Daily Number Sense Routine |
| **Math Workshop** | - 1 hour Math Workshop Model  **Envision Math:**  -Problem Solving and Strategy Instruction  -Launch: Opening Meeting (5-10 minutes)  -Explore: Work Session (20-25 minutes)  -Summarize: Closing Meeting (20-30 minutes)  - Small Group Instruction – gradual release  -Tasks with Rubric |
| **Math Skills Block** | -1 hour Math Skills Block: 2x per week minimum  **Guided Math Groups**  -Small Group Mini-Lessons based on deficiencies  -Independent Practice  -Center/Station Activities |
| **Math: INTERMEDIATE** | |
| **Calendar Math** | -15-20 minutes DAILY  -Reinforce previous and present concepts  -Daily Number Sense Routine |
| **Math Workshop** | - 1 hour Math Workshop Model  -Daily Fact Practice  **Envision Math:**  -Problem Solving and Strategy Instruction  -Launch: Opening Meeting (5-10 minutes)  -Explore: Work Session (20-25 minutes)  -Summarize: Closing Meeting (20-30 minutes)  -Small Group Instruction – gradual release  - Math Journals  -Tasks with Rubrics  -Student Portfolios |
| **Math Skills Block** | -1 hour Math Skills Block  **Guided Math Groups**  -Small Group Mini-Lessons based on deficiencies  -Independent Practice  -Center/Station Activities |

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| **SCIENCE: Primary** | |
| **Strategies** | **Expectations** |
| **Science Block** | -60 Minutes daily (non-resource days)  -30 Minutes (resource days)  -5 E’s Lesson Plan   * Engage * Explore * Explain * Elaborate/Extend * Evaluate   -Regular Hands-on Activities  --Extended Response  -Interactive Science Notebooks  -Teacher Notebooks (used as model)  **Small Group Differentiated Instruction**  -Reading Strategies  -Leveled Readers  -Study Island – Home Learning (once pushed out  and trained) |
| **SCIENCE: Intermediate** | |
| **Science Block** | -60 Minutes daily  -5 E’s Lesson Plan   * Engage * Explore * Explain * Elaborate/Extend * Evaluate   -Regular Hands-on Activities  --Extended Response  -Interactive Science Notebooks  -Teacher Notebooks (used as model)  **Small Group Differentiated Instruction**  -Reading Strategies  -Leveled Readers  -Study Island – Home Learning |