**Coaching: Goals, Planning, and Results**

***GOALS AND PLANNING***

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| Teacher: | Coach: |
| Focus of Coaching and Alignment to Work Plan Goal: | Dates of Coaching Sessions: |
| WHAT IS THE STUDENT LEARNING GOAL?  |
| Baseline Data:\_\_\_\_\_\_ % of students were able to \_\_\_\_\_\_\_\_\_\_\_\_ as determined by the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ assessment.  | **Student Learning Goal:** | **Identified Students:** |
| **How will student progress towards the goal be tracked/measured?** |
| **WHAT IS THE TEACHER LEARNING GOAL?**  |
| **Teacher Learning Goal:** | **How will progress towards the goal be tracked?** |
| **WHAT KEY INSTRUCTIONAL PRACTICES WILL MOST LIKELY PRODUCE THE DESIRED STUDENT LEARNING GOAL?** | **WHAT COACHING PRACTICES WILL BE IMPLEMENTED?** |
|  | [ ]  Demonstration lesson (model)[ ]  Co-teaching [ ]  Collaborative planning[ ]  Analysis of student work[ ]  Teacher observation [ ]  Discussion of professional text aligned to the student learning goal[ ] Other: |

***RESULTS***

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| **WHAT IS THE EVIDENCE THAT STUDENTS ACCOMPLISHED THE DESIRED LEARNING GOAL?** | **WHAT ARE THE NEXT STEPS FOR STUDENTS TO CONTINUE MAKING PROGRESS?** |
| Post-Assessment Data\_\_\_\_\_\_ % of students were able to \_\_\_\_\_\_\_\_\_\_\_\_ as determined by the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ assessment.  |  |
| **WHAT INSTRUCTIONAL PRACTICES IS THE TEACHER NOW CONSISTENTLY USING?**  | **WHAT IS THE TEACHER COMMITTED TO CONTINUING TO WORK ON?** |
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