

NOTE V: Technology-based infractions may result in a suspension of network and/or Internet access. Alternative instructional materials may be provided.

NOTE VII: A student may be required to obtain counseling and/or attend a recognized treatment program at parental expense and show proof of completion of such counseling or program. Such offenses may include, but are not limited to, substance abuse, stalking, threats, intimidation, harassment, or acts motivated by hate or bias.

NOTE VIII: A student who willfully damages school property shall be properly disciplined. The parent(s) or legal guardian of a minor student (or the student, if he/she is an adult) shall reimburse for the replacement of any damaged school property in accordance with the true value as determined by the appropriate administrative staff. Students who damage school property shall be subject to disciplinary action according to the Standards of Student Behavior.

NOTE IX: A student may be withdrawn based on grounds specified in the Standards of Student Behavior. “Withdrawn” means the removal of the right and obligation of a student to attend Tiger Academy based on conditions set by the Board of Directors.

MINOR OFFENSES CLASS I

1.01 Disruption in Class - Any conduct which is so disruptive as to interfere with the teacher’s ability to communicate with the students in class and/or with the ability of other students to learn. **NOTE: Continuous/repeated disruptive behavior may constitute a Class II Offense (see 2.01).**

1.02 Illegal Organization – Any participation in prohibited secret clubs or societies.

1.03 Disorder Outside of Class – A student must not bother other students outside of class or participate in disruptive conduct that interferes with maintaining order in areas subject to school authority or the failure to follow directions to cease such conduct. **NOTE: Continuous/repeated disruptive behavior may constitute in Class II Offense (see 2.01).**

1.05 Tardiness – Reporting late to school or class. **NOTE: Pursuant to Florida law, suspension is not an appropriate disciplinary action for this violation for students who are of compulsory attendance age.**

1.06 Use of Abusive, Profane, or Obscene Language Gestures – Must not use inappropriate language.

1.07 Nonconformity to the Tiger Academy dress code.

1.09 Inappropriate Public Display of Affection

1.10 Unauthorized Absence from Class or School. **NOTE: Pursuant to Florida law, suspension is not an appropriate disciplinary action for this violation for students who are of compulsory attendance age.**

1.12 Possession of Electronic Entertainment Devices – Such devices include, but are not limited to, iPods, CD players, radios, DVD players, Game Boys, computers or other electronic games, handheld televisions, etc. This does not include the school approved electronic devices used for educational purposes.

Disciplinary Actions Minor Offenses – Class I

First Offense

Disciplinary actions may include the use of in-school conferences and parental contact when warranted. Specific circumstances may warrant disciplinary action outlined under subsequent offenses.

Subsequent Offenses

Disciplinary actions may include the use of parental contact and/or formal disciplinary action.

INTERMEDIATE OFFENSES CLASS II

2.01 Failure to Follow Directions Relating to Safety and Order in Class, School, School-Sponsored Activities or on the School Bus.

2.02 Possession, Use, Distribution and/or Sale of Tobacco Products. *NOTE:* It is illegal to possess or use tobacco products if under the age of 18.

Tobacco products shall include, but not limited to, cigarettes, cigars, pipe tobacco and all smokeless tobacco products, snuff and chewing tobacco.

To safeguard the health and safety of school employees and students, the use of tobacco products on Tiger Academy property is prohibited. (Tiger Academy property as used herein shall mean any building owned or part thereof owned or used by the Tiger Academy, and the grounds upon which such building is located.)

2.03 Simple Battery Upon Students – Any actual and intentional pushing or striking of another student against the will of the other student.

2.04 Dispute – Lower level confrontations such as, mutual pushing and shoving or altercations which stop upon verbal command and are resolved without injury or need for physical restraint.

2.05 Fighting (Mutual combat, mutual altercation) – When two or more persons mutually participate in physical violence that requires physical restraint and/or results in injury. ***NOTE:* Self defense is described as an action to block an attack by another person or to shield yourself from being hit by another person. Retaliating by hitting a person back is not self-defense and will be considered as fighting.**

2.06 Vandalism – Any intentional and deliberate action resulting in injuries or damages by any means of less than \$200 to public property, school property, or the real estate or personal property belonging to another including, but not limited to, the placement of graffiti thereon or other acts of vandalism thereto as defined by Florida Statute 806. ***NOTE:* Damage to property valued at \$200 or more constitutes a Class III Offense (See 3.07)**

A student who willfully damages school property shall be properly disciplined. The parent(s) or legal guardian of a minor student (or the student, if he/she is an adult) shall reimburse for replacement of any damaged property in accordance with the true value as determined by the appropriate administrative staff. Students who damage school property shall be subject to disciplinary action according to the Standards of Student Behavior.

2.07 Stealing or Use of Counterfeit Bills – Any intentional unlawful taking and/or carrying away of property valued at less than \$300 belonging to, or in the lawful possession or custody of another, including, but not limited to, money, jewelry and personal items located in lockers, cars, book bags, clothing, or anywhere else on school property or the use of counterfeit money for procuring school items (i.e., lunch, fundraisers, uniforms, etc.) ***NOTE:* The taking of property valued at \$300 or more constitutes a Class III Offense (see 3.05).**

2.08 Possession of Stolen Property (with the knowledge that it is stolen)

2.09 Threats of Extortion – Any verbal, written, or printed communication maliciously threatening any injury to the person, property, or reputation of another, with the intent to extort money or any pecuniary advantage whatsoever; or with intent to compel the person so threatened, or any other person, to do any act or refrain from doing any act against his/her will. ***NOTE:* Completion of the threat, either by the victim complying with the demands, or the carrying out of threats against the victim, constitutes a Class III Offense (see 3.04).**

2.10 Trespassing – Willfully entering or remaining in any structure, conveyance or school property without being authorized, licensed, or invited; or having been authorized, licensed, or invited, is warned by an authorized person to depart and refuses to do so. **A student who has been suspended or expelled from school and returns without being authorized to do so is considered to be trespassing and is subject to arrest.**

2.11 Possession of Fireworks, Firecrackers, Smoke Bombs, or Other Similar Items

2.14 Sexual Harassment – Any unwelcome sexual advances, requests for sexual favors, and/or other inappropriate verbal, written, electronic, or physical contact of a sexual nature when submitting to or rejecting the conduct affects or unreasonably interferes with the learning environment or creates an intimidating, hostile, or offensive educational environment. It includes, but is not limited to, sexually-oriented jokes, verbal/physical advances, touching, pinching, patting, sexually-oriented kidding, teasing, using language that has a double meaning and is sexually suggestive.

There is no requirement that specific body parts must be touched (e.g., sexual organs), or that sexual harassment, in any form, must be shown to have occurred repeatedly, over a long period of time, and/or be severe. NOTE: Violation of Tiger Academy’s sexual harassment policy may be grounds for in-school suspension, out-of-school suspension, expulsion, or the imposition of other disciplinary action by the school, and may also result in criminal charges by State or local units of government. In addition, severe and/or repeated inappropriate or unwelcome conduct or speech that is sexual in nature may constitute a Class III offense.

2.16 Directing Obscene, Profane, or Offensive Language or Gestures to a School Employee or Agent – Any behavior offensive to common propriety or decency directed to a school employee or agent including, but not limited to, any verbal, written, electronic, or physical conduct such as threats, bullying, slurs, innuendos, or harassment, which has the purpose or the effect of creating an intimidating, hostile, or offensive educational environment.

2.17 Leaving School Grounds or the Site of Any School Activity Without Permission

2.18 Simple Assault on School Employee or Agent – Any intentional threat by word or act to do violence to a school employee or agent, coupled with the apparent ability to do so, and the doing of some act, which creates fear in that person.

2.19 Multiple Class II Offenses – The commission of five (5) or more Class II offenses by secondary students or three (3) or more Class II offenses by an elementary student.

Any Section 504 or Exceptional Education student (other than gifted) must be referred first to the Multidisciplinary Referral Team for manifestation determination and recommendation.

2.20 False Information – Students must always tell the truth. Intentionally providing false information to a school employee or agent including giving false student information data and concealment of information directly relating to school business. This includes, but is not limited to, failure to provide correct name, correct phone number or other pertinent data, forgery of school notes, re-admit slips, tardy slips, excuse blanks, report cards, hall passes, field trip forms, scholarship warnings, notes **to or from** parents/guardians, or any other related materials. **NOTE: A student is responsible for ensuring that parents receive any materials sent home by the school and for ensuring that school personnel receive any materials sent to school by the parent.**

2.21 Possession of Firearm Facsimiles – Possession, sale, or discharge of any facsimile or toy-type replica of a firearm or other item resembling a firearm that is not included under 3.10 or 4.08.

2.23 Refusal to Attend or Participate in Other Previously Assigned Discipline

2.24 Unauthorized Use of Instructional Technology

- Any attempt to access websites blocked by school policy, including the use of proxy services, software, or websites.
- Students will not use computers without permission.
- Any attempt, whether successful or not, to bypass computer or network security and control systems to gain access to e-mail, chat, bulletin boards, messaging, file sharing, or unauthorized web sites.
- Any attempt, whether successful or not, to access non-instructional school systems, such as student information systems or business systems.
- Any downloading or installation of unauthorized software or media including personal, copyrighted, shareware, or freeware.
- Any use of technology for personal gain, profit, or any illegal conduct, such as fraud, copyright infringement, pornography, hacking, cheating or distributing viruses that result in minor disruptions.
- Students must not share personal information, login, username or passwords with anyone. Students are responsible for any activity that occurs under their account.
- Any attempt, whether successful or not, to bypass a firewall, intrusion detection/prevention system or any security system designed to secure the network.
- Any attempt, whether successful or not, to use sniffing (unauthorized monitoring of network traffic/usage) or remote access technology to monitor the network or other user activity.
- Any use of any wired or wireless network (including third party internet service providers) with equipment brought from home.
- Use of school equipment, network, or credentials to threaten employees, or cause a disruption to the educational program.
- Possessing published or electronic material that is designed to promote or encourage illegal behavior or that could threaten school safety, using the internet or websites at school to encourage illegal behavior, or threatening school safety.
- Use of school equipment, network or credentials to send or post electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal. **NOTE: Violation, which constitute any major disruption of an educational or business process, may result in a Class III or IV Offense (see 3.24 or 4.17)**

2.25 Gambling – Any participation in games of chance for money and/or other things of value.

2.26 Use of Wireless Communication Devices - Wireless communication devices may be brought to school, but **must** be **out of sight and** kept in and “off” mode while on the school property during regular school hours. Use of a wireless communication device may include the imposition of criminal penalties if the device is used in a criminal act. **(Any student who chooses to bring a wireless communication device to school shall do so at his or her own risk.) NOTE: Violation of the conditions in the paragraph will result in confiscation of the device by school officials, and may result in other disciplinary actions set forth in the Standards of Student Behavior under Class II Offenses. The confiscated device will be returned to the student's parent/guardian only.**

2.27 Failure to Adhere to Safety Considerations on School Bus.

2.28 Cheating and/or Copying the Work of Others – Intentionally copying or using another's work to receive credit or improve grades. Example would include, but are not limited to: plagiarizing, giving or receiving answers during testing.

2.29 Possession and/or Use, Distribution of a Facsimile of a Drug, Alcohol, Tobacco Product or Any Substance with a Potential for Abuse.

2.30 Bullying/Harassment – Unwanted and repeated written, verbal, or physical behavior, including any threatening, insulting, or dehumanizing acts. Any act of violence, threat of violence, or harassment based on actual or perceived race, color, national origin, gender, disability, sexual orientation, religion, or other

distinguishing characteristics of a student that is directed at one or more students; substantially interferes with educational opportunities or educational programs of the targeted student(s); or, adversely affects the ability of a student(s) to participate in or benefit from the school's educational programs or activities by placing that student(s) in reasonable fear of physical or emotional harm, or because the conduct as perceived by the student(s) is severe, pervasive or objectively offensive.

2.31 Simple Assault on a Student – An intentional threat, by word or act, to do violence to a student, coupled with the apparent ability to do so, and doing some act, which creates fear in that person.

2.32 Possession and/or Use of Matches or Lighters

Disciplinary Actions Intermediate Offenses – Class II

First Offense

Disciplinary actions may include the use of parental contact and/or any formal disciplinary action including, but not limited to suspension for one (1) to three (3) days. Specific circumstances may warrant disciplinary action as outlined subsequent offenses.

Subsequent Offenses

Disciplinary actions include the use of any formal disciplinary action deemed appropriate including, but not limited to suspension for one (1) to five (5) days. **NOTE: Court action does not dictate or govern school disciplinary action.**

Criminal Offenses

Students who commit criminal offenses may be referred to the appropriate law enforcement agency, in addition to action taken by the school.

Missed work shall be made up for **all** absences which includes suspension. It is the student's and/or parent's responsibility to request assignments during the suspension period. A day of make-up work shall be allowed for each day of absence, when appropriate, pursuant the Student Progression Plan, Appendix D. Each student shall receive full credit for such work.

Exceptional Education Students

Exceptional Educational Students (other than gifted) may be suspended for up to three (3) days at one time.

Students with Section 504 Plans

Students with Section 504 Plans may be suspended for up to three (3) days at one time.

MAJOR OFFENSES CLASS III

3.00 Alcohol – Possession or use of alcohol beverages, or being under the influence of alcoholic beverages.

3.01 Drugs – Unauthorized possession or use of drugs, drug paraphernalia, being under the influence of drugs, inhalants or any other substance with a potential for abuse, which might create a hazard to the user's health or the safety of another. This includes any substance used for a medical condition. **NOTE: The possession or use of illicit drugs is illegal and harmful.**

3.02 Threat to Kill/Intimidate – Any premeditated and/or repeated threat, whether made verbally, in writing, electronically, or by conduct or action, to kill another person or do any act of violence which may cause death and creates fear in that person that such violence is a serious expression of an intent to cause present or future harm.

- 3.03 Simple Battery or Assault Upon a School Employee or Agent** – Actually or intentionally touching or striking another person against the will of another; or intentionally causing bodily harm to another or throwing of an object at a school employee or agent.
- 3.04 Robbery/Extortion** – **A student must not get someone to do something** or complete a threat to extort (see 2.09) or take money or other property from the person or custody of another by force, violence, or assault or putting another in fear of same.
- 3.05 Stealing/Larceny/Theft** – Any intentional unlawful taking and/or carrying away, riding away, or concealing \$300 or more belonging to, or in the lawful possession or custody of another without treat of violence or bodily harm. This offense also includes the theft of credit cards, debit cards, checks, and school keys.
- 3.06 Burglary of School Property** – Breaking, entering, or remaining in a dwelling, structure or conveyance without justification with the intent to commit an offense therein, unless the premises are at the time open to public or the individual is licensed or invited to enter or remain as defined in Florida Statute 810.02.
- 3.07 Criminal Mischief/Vandalism** – Any intentional and deliberate action resulting in damages of \$200 to \$1,000 to school district property, public property or the real or personal property of another not limited to the placement of graffiti thereon or other acts of vandalism thereto as defined in Florida Statute 806.13. (See 2.06)
- 3.09 Weapons** – Possession of any object, which is used in a threatening manner, and is perceived by the individual being threatened as capable of inflicting physical harm.
- 3.10 Possession of Prohibited Substance or Objects** – Possession of any blade (switchblade, razor, box cutter, X-Acto knife, steak or kitchen knife, sword, common pocket knife, etc.), metallic knuckles, martial arts weapons, syringes, BB guns, paint guns, air strike guns, electric or chemical weapons or devices including, but not limited to, mace, pepper spray, or any other object that may puncture, wound, or otherwise injure another person as defined by Florida Statute 790.115.
- 3.11 Lewd, Indecent, or Offensive Behavior** – Any behavior offensive to common propriety of decency, including, but not limited to “mooning,” offensive touching, indecent exposure, possession, distribution, or display of obscene or “hate” material, possession/display of electronic images or text, or similar behavior.
- 3.12 Sexual Harassment** – Unwanted and repeated verbal or physical behavior with sexual connotations by an adult or student that is severe or persuasive enough to create an intimidating, hostile or offensive educational environment, cause discomfort or humiliation or unreasonably interfere with the individual’s school performance. An incident when one person demands a sexual favor from another under the threat of physical harm or adverse consequence. There is no requirement in school policies that specific body parts must be touched (i.e., sexual organs), or that sexual harassment, in any form, must be shown to have occurred repeatedly, over a long period of time, and/or be severe. **NOTE: Violation of the school’s sexual harassment policy relating to a student is grounds for in-school suspension, out-of-school suspension, expulsion, or imposition of other disciplinary action by the school and may also result in criminal penalties being imposed. However, severe and/or repeated inappropriate conduct or speech that is sexual in nature may constitute a Class II offense. Conduct outside of school, including threats, intimidation, harassment, or discrimination, where the incident (conduct) is well known or of public concern, which has a detrimental effect on the health, safety and welfare of the school, and which causes a substantial disruption of, or interferes with, the educational process at school may also constitute a violation of the Standards of Student Behavior.**
- 3.13 Sexual Offenses** – Law enforcement must be notified to investigate other sexual contact, including intercourse, without force or threat of force, or subjecting an individual to lewd, sexual gestures, or exposing private body parts in a lewd manner. (Law enforcement must be notified to investigate.)
- 3.14 Battery upon Student Resulting in Bodily Harm** – Any actual and intentional striking of another student against

the will of the other student which causes bodily harm.

- 3.15 Inciting or Participating in Major Student Disorder** – Disruptive behavior that poses a serious threat to the learning environment, health, safety, or welfare of others (disruption of all or significant portion of campus activities and school-sponsored events.)
- 3.16 Unjustified Activation of a Fire Alarm System**
- 3.18 Igniting Fireworks, Firecrackers, or Flammable Materials**
- 3.19 Unjustified Activation of Bus Emergency Systems.**
- 3.20 Failure to Adhere to Safety Procedures on School Bus.**
- 3.21 Fighting or Battery on School Bus**
- 3.22 Defamation of Character** – A false communication either oral or written that is harmful or injurious to a staff member’s reputation and/or exposes that person to contempt, scorn or ridicule and jeopardizes the staff member’s employment with the school.
- 3.23 Stalking** – Engaging in a pattern of behavior or activity that involves willful, malicious, and repeated following, harassing, or cyber stalking of another as defined under Florida Statute 784.048 (2).
- 3.24 Unauthorized Use of Instructional Technology** – Abuse/Misuse of Technology to purposely access, create, produce or distribute pornography and subsequent misuse of technology following a 2.24 Standards of Student Behavior violation.
- 3.25 Bullying/Harassment** – Any unwanted and repeated written, verbal, or physical behavior, including threatening, insulting, or dehumanizing acts, by a student that is severe and pervasive and that creates an intimidating, hostile or offensive educational environment, cause discomfort or humiliation, or unreasonably interfere with the individual’s school performance or participation. Severe and pervasive behavior will be determined by the building principal. Prohibited acts include an act of violence, threat of violence, or harassment based on actual or perceived race, color, national origin, gender, disability, sexual orientation, religion or other distinguishing characteristics of a student that is directed at one or more students; substantially interferes with educational opportunities or educational programs of the targeted student(s); or adversely affects the ability of a student(s) to participate in or benefit from the schools’ educational programs or activities by placing that student(s) in reasonable fear of emotional or physical harm, or because the conduct as perceived by the student(s) is objectively offensive.
- 3.26 Major Dispute or Altercation** – The willful act of participating in a disruption involving physical contact, including gang-related activity as defined in Chapter 874, Florida Statutes or incidents with multiple participants in a major dispute or altercation as determined by the principal.
- 3.27 Simple Assault Upon School Employee or Agent** – Repeated intentional threats by word or acts to do violence to the person of another, coupled with an apparent ability to do so; and after having been disciplined in accordance with 2.18 for a first violation, doing a second (or repeated) act(s) which create(s) a well-founded fear in such other person that such violence is imminent, when the person committing the offense knows or has reason to know the identity or position or employment of the victim.
- 3.28 (BUL) Bullying** – Systematically and chronically, inflicting physical hurt or psychological distress, on one or more students or employees that is severe or pervasive enough to create an intimidating, hostile or offensive environment, or unreasonably interfere with the individual’s school performance or participation. (As defined by the School Environmental Safety Incident Report (SESIR) codes and definitions. Requires compliance with the district’s Anti-Bullying Policy as well as compliance with the district’s Anti-Bullying Procedures. The required

bullying investigation must be completed and the required documentation placed in the student's disciplinary folder).

NOTE: Prohibited acts include, but are not limited to, acts of violence, bullying, cyberbullying, or threat of violence, or harassment based on actual or perceived race, color, national origin, sex, gender, disability, sexual orientation, religion or other distinguishing characteristics of a student that is directed at one or more students; substantially interferes with educational opportunities or educational programs of the targeted student(s); or adversely affects the ability of a student(s) to participate in or benefit from the school's educational programs or activities by placing that student(s) in reasonable fear of emotional or physical harm, or because the conduct as perceived by the student(s) is severe and pervasive.

3.29 (HAR) Harassment – Any threatening, insulting, or dehumanizing gesture, use of data or computer software, or written, verbal, or physical conduct that 1) places a student or school employee in reasonable fear of harm to his or her person or damage to his or her property, 2) has the effect of substantially interfering with a student's educational performance, opportunities, or benefits, or 3) has the effect of substantially disrupting the orderly operation of a school including any course of conduct directed at a specific person that causes substantial emotional distress in such a person and serves no legitimate purpose. (As defined by the School Environmental Safety Incident Report (SESIR) codes and definitions. Requires compliance with the district's Anti-Bullying Policy as well as compliance with the district's Anti-Bullying Procedures. The required bullying and harassment investigation must be completed and the required documentation placed in the student's disciplinary folder).

Disciplinary Action Major Offenses – Class III

Commission of a Class III offense will necessitate a disciplinary conference with the principal/designee and the parent/guardian.

First Offense

The student will be suspended for a minimum of five (5) school days, but no more than ten (10) school days. **NOTE: A Student who has been suspended or expelled from school and returns to school property without being authorized to do so is considered to be trespassing and is subject to arrest.**

Missed work shall be made up for **all** absences, which include suspension. It is the student's and/or parent's responsibility to request assignments during the suspension period. A day of make-up work shall be allowed for each day of absence, when appropriate, pursuant to the Student Progression Plan, Appendix D. Each student shall receive full credit for such work.

Subsequent Offense

The student will be suspended for ten (10) school days.

Criminal Offenses

Students who commit criminal offenses will be referred to the appropriate law enforcement agency in addition to action taken by the school.

Exceptional Education Students

Parents/guardians of Exceptional Education students (other than gifted) are to be involved in planning for disciplinary action or suspension from school through the development of an Individual Education Plan (IEP).

An Exceptional Education student (other than gifted) who engages in a Class III offense may be suspended from school for up to three (3) days, pending a conduct review meeting. The purpose of the Conduct Review meeting is to determine whether the violation committed determines that the offense was not a manifestation of the student's disability, the student may be disciplined in the same manner as a student without a disability. If the Conduct Review committee determines that the offense was a manifestation of the student's disability, the student shall be referred back to the school for

appropriate behavioral planning through an IEP conference or Multidisciplinary Referral Team determination of program appropriateness.

Provisions for expulsion, which is a change in placement, invoke procedural safeguards ensured by state and federal statutes.

Students with Section 504 Plans

Students with Section 504 Plans may be suspended for up to three (3) days at one time.

Parents/guardians are to be involved in planning for disciplinary action or suspension from school through the updating of the student's Section 504 accommodation plan.

A student with a Section 504 Plan who engages in a Class III offense may be suspended from school for up to three (3) days, pending a Section 504 Team meeting. The purpose of the Section 504 meeting is to determine whether the violation committed by the student is a manifestation of the specific disability. If the Section 504 Team determines that the offense was not aligned with the student's disability, the student shall be referred for appropriate disciplinary action. If the Section 504 Team determines that the offense was aligned to the student's disability, the student may not be suspended to a disciplinary change in placement for more than ten days. Additionally, a series of small removals exceeding ten total days over the school year may establish a pattern of exclusions that are considered a violation a Section 504 regulations.

**ZERO TOLERANCE OFFENSES
CLASS IV**

Tiger Academy has adopted a zero tolerance policy with respect to the following offenses. Students who commit these offenses shall receive the most severe consequences, including possible expulsion. **NOTE: The highlighted (**)
offenses are defined under Florida Statute 1006.13 and carry the recommendation of expulsion for a period not to exceed the remainder of the school year and one (1) additional year of attendance.**

4.00 Alcohol – Any possession of an alcoholic beverage with the intent to sell, give away, or otherwise distribute to another person.

4.01 Drugs – Any possession of a drug with the intent to sell, or give away, or otherwise distribute to another person including any substance alleged to be a drug, regardless of its content. **NOTE: The possession or use of illicit drugs is illegal and harmful.**

4.02 Arson – Any willful and malicious burning of any part of a building or its contents, whether occupied or not..

4.03Aggravated Battery upon a School Employee or Agent** – Intentionally causing bodily harm, disability, or permanent disfigurement to a school employee or agent. **NOTE: Violence against any School personnel by a student is grounds for in-school suspension, out-of-school suspension, expulsion, or imposition of other disciplinary action by the school and may also result in criminal penalties being imposed.**

4.04 **Armed Robbery – The taking of money or other property from the person or custody of another by use of a weapon, or putting another in fear of same.

4.05 Reserved for future use

4.06 Reserved for future use

4.07 Reserved for future use

- 4.08 **Possession of a Firearm** – Possession, discharge, use, or sale of any firearm or destructive device on school property, school-sponsored transportation, or during a school-sponsored activity. A firearm is any weapon (including a starter gun) which will, is designed to, or may readily be converted to expel a projectile by the action of an explosive; the frame or receiver of such a weapon; any firearm muffler or firearm silencer, any destructive device, or any machine gun. A “destructive device” means any bomb, grenade, mine, rocket, missile, pipe bomb, bullet, or similar device containing an explosive, incendiary, or poison gas includes any frangible (breakable) container filler with an explosive, incendiary, explosive gas, or expanding gas, which is designed or so constructed as to explode by such filler and is capable of causing bodily harm or property damage. **NOTE: Any student who is determined to have brought a firearm, as defined in 18 U.S.C. 921, to school, any school function, or on any school-sponsored transportation will be expelled, with or without continuing educational services, from the student’s regular school for a period of not less than one (1) full year. (The expulsion requirement is subject to modification, on a case-by-case basis, as allowed by law.) A student who is determined to have brought a firearm to school will be referred for criminal prosecution.**
- 4.09 **Use of Deadly Weapon** – Possession of any deadly weapon, other than a firearm, which used in a threatening manner and is perceived by the individual being threatened as a capable of inflicting physical harm.
- NOTE: The possession of a firearm, knife, other type of weapon, or any item that can be used as a weapon by any student while the student is on school property or in attendance at a school function, is grounds for disciplinary action and may also result in criminal prosecution.**
- 4.10 Use of Prohibited Object or Substance** – Use of any prohibited object or substance (see 3.10) to strike or to threaten in a manner, which is perceived by the individual being threatened as capable of inflicting physical harm.
- 4.11 Bomb Threats** – Reporting to school employees or agents, police, or fire officials the presence of a bomb on or near school property with a reasonable belief that a bomb is actually present.
- 4.12 **Explosives** – Preparing, possession, or igniting on School property, explosives likely to cause serious bodily injury or property damage.
- 4.13 **Sexual Battery/Rape** – Any sexual act directed against another person with force, violence, and/or against the person’s will, including, but not limited to, sexual battery, attempted rape or rape.
- 4.14 **Aggravated Battery** – Intentionally causing great bodily harm, disability, or permanent disfigurement to another person.
- 4.15 **Reserved for future use**
- 4.15 Aggravated Stalking** – Engaging in a pattern of behavior or activity that involves willful, malicious, and repeated following, harassing, or cyber stalking of another and making a credible threat with the intent to place that person in reasonable fear of death or bodily injury of the person, or the person’s child, sibling, spouse, parent, or dependent, as defined in Florida Statute 784.048(3).
- 4.17 Any Other Offense Which Is Reasonably Likely to Cause Bodily Harm or Serious Disruption of the Educational Process**
- 4.18 **Kidnapping/Abduction**
- 4.19 **Homicide/Murder/Manslaughter**
- 4.20 Vandalism** – The intentional destruction, damage or defacement of public or private property over \$1,000.00 without consent of the owner or the person having custody or control of it.

****These offenses are defined under Florida Statute 1006.13 and carry the recommendation of expulsion for a period not to exceed the remainder of the school year and one additional year of attendance.**

Disciplinary Action Zero Tolerance Offenses – Class IV

Commission of a Class IV offense will necessitate a disciplinary conference with the principal/designee and a parent/guardian. The student will be suspended for ten (10) days, and may be considered for longer suspension or expulsion. **NOTE: A student who has been suspended or expelled from school and returns to any school property without being authorized to do so is considered to be trespassing and is subject to arrest.**

Missed work shall be made up for **all** absences, which includes suspension. It is the student's and/or parent's responsibility to request assignments during the suspension period. A day of make-up work shall be allowed for each day of absence, when appropriate, pursuant to the Student Progression Plan, Appendix D. Each student shall receive full credit for such work.

Criminal Offenses

Students who commit criminal offenses will be referred to the appropriate law enforcement agency in addition to action taken by the school. **NOTE: Court action does not dictate or govern school disciplinary action.**

Exceptional Education Students

Parents/guardians of Exceptional Education students (other than gifted) are to be involved in planning for disciplinary action or suspension from school through the development of an individual Education Plan (IEP).

An Exceptional Education student (other than gifted) who engages in a Class IV offense may be suspended from the school for up to three (3) days, pending a Conduct Review meeting. The purpose of the Conduct Review meeting is to determine whether the violation committed by the student is a manifestation of the specific disability. **If the Conduct Review committee determines that the offense was not a manifestation of the student's disability, the student may be disciplined in the same manner as a student without a disability.** If the Conduct Review committee determines that the offense was a manifestation of the student's disability, the student shall be referred back to the school for appropriate behavioral planning through an IEP conference or Multidisciplinary Referral Team determination of program appropriateness. Provisions for expulsion, which is a change in placement, invoke procedural safeguards ensured by state and federal statutes.

In certain offenses involving illegal drugs, controlled substances, weapons and/or serious bodily injury and following a Conduct Review meeting, the student may be placed in an interim alternative educational setting without regard to whether the behavior is determined to be a manifestation of his/her disability.

Students with Section 504 Plans

Students with Section 504 Plans may be suspended for up to three (3) days at one time.

Parents/guardians are to be involved in planning for disciplinary action or suspension from school through the updating of the student's Section 504 accommodation plan.

A student with a Section 504 Plan who engages in a Class IV offense may be suspended from school for up to three (3) days, pending a Section 504 Team meeting. The purpose of the Section 504 meeting is to determine whether the violation committed by the student is a manifestation of the specific disability. If the Section 504 Team determines that the offense was not aligned with the student's disability, the student shall be referred for appropriate disciplinary action. If the Section 504 Team determines that the offense was aligned to the student's disability, the student may not be subjected to a disciplinary change in placement for more than ten days. Additionally, a series of small removals exceeding ten (10) total days over the school year may establish a pattern of exclusions that are considered a violation of Section 504 regulations.

In certain offenses involving illegal drugs, controlled substances, weapons or serious bodily injury and following a review by the school's Section 504 Team, the student may be placed in an interim alternative educational setting without regard to whether the behavior is determined to be a manifestation of his/her disability.

EXTRACURRICULAR ACTIVITIES

Students will exhibit satisfactory conduct in order to retain eligibility to participate in extracurricular activities at Tiger Academy.

Unsatisfactory Conduct

Unsatisfactory conduct for participation in extracurricular activities is defined in the Standards of Student Behavior as Class, II, III, or IV offenses.

Disciplinary Action Extracurricular Activities

For Class II Offenses: The principal may use his/her discretion to apply a disciplinary action, including suspension or exclusion from one or all extracurricular activities or from a portion of one or all extracurricular activities, as he/she deems appropriate.

For Multiple Class II, Class III, or Class IV Offenses: The Principal shall suspend or exclude the student from one or all extracurricular activities as he/she deems appropriate but not for less than the term of the disciplinary action, if any.

FORMAL DISCIPLINARY ACTIONS AND PROCEDURES

Definitions Relating to Formal Disciplinary Actions

The following are examples of formal disciplinary actions that may or may not be used. Students and parents/guardians who desire to have further information about the disciplinary actions used at Tiger Academy should contact the school principal.

- **Before/After School Detention** – Assignment to a designated area on campus at the beginning or end of the regular school day for a specified period of time.
- **Behavioral Contracts** – A contract entered into between a teacher or administrator and a student and his/her parent/guardian in which all parties agree to certain actions in an attempt to modify a student's behavior. The contract shall also contain consequences for breaking the agreement.
- **Cafeteria Suspension** – Denial of the privilege of eating meals in the cafeteria with other students for a specified period of time and assignment to another area in the school for meals.
- **Class Suspension** – Denial of the privilege of attending an individual class for a specified period of time and assignment to another area in the school for the time the class meets.
- **Corporal Punishment** – Moderate use of physical force or physical contact by the principal as may be necessary to maintain discipline or to enforce a school rule. The term "corporal punishment" does not include the use of reasonable force by a teacher or principal as may be necessary for self-protection or to protect other students from disruptive students (Florida Statute 1003.01)
- **Expulsion** – Removal of the right and obligation of a student to attend school under conditions set by the Board of Directors.
- **In-School Suspension** – Assignment to a designated area within the school when a student is removed from the regular school program for a specified period of time.
- **Network/Internet Suspension** – Certain technology-based infractions may result in a suspension of network and/or Internet access. Alternative instructional materials may be provided.
- **Saturday Detention** – Assignment to a session at the school on Saturday for work assignments, academic work, or guidance.
- **School Bus Suspension or Revocation.**

- **Suspension** – Removal of students from their regular school program for a period **not to exceed ten (10) days**. Pursuant to Florida Statute 1006.09, no student who is required by law to attend shall be suspended for unexcused tardiness, absence or truancy. Therefore, suspension is not an appropriate disciplinary action for standard violation 1.05 and 1.10, as it relates to students who fall within the mandatory state attendance requirements. **NOTE: A student who has been suspended or expelled from school and returns to school property without being authorized to do so is considered trespassing and is subject to arrest.**
- **(Disciplinary) Work Assignments** – Supervised activities related to the upkeep and maintenance of school facilities.
- Other disciplinary actions and procedures as established by Tiger Academy administration.

PROCEDURES FOR ADMINISTRATION OF FORMAL DISCIPLINARY ACTION

When a formal disciplinary action is required, the principal/designee will make every reasonable effort to contact the parent/guardian immediately. If telephone contact cannot be made, written notice will be sent home with the student, or placed in the U.S. Mail within twenty-four (24) hours.

It is responsibility of the student to notify and/or deliver to his/her parent/guardian all written communications from the school. Failure to do so may result in further disciplinary action.

When disciplinary action reaches the level of denial of educational participation, the following procedural steps shall be adhered in order to protect the rights of the student.

Suspension

The student shall be given notice of the charges against him/her and shall be given the opportunity to present his/her explanation of the situation before any action is taken.

When a suspension is necessary, the principal/designee will make every reasonable effort to contact the parent/guardian immediately. Written notice shall be sent to the part/guardian via **U.S. mail within twenty-four (24) hours**, regarding the reason disciplinary action was taken. Generally, a notice and a conference should precede the student's suspension from school. However, if the immediate suspension of the student is justified because the student's presence endangers others, school property, or would seriously disrupt the orderly academic process, the mailed notice will follow as soon thereafter as is practical. The parent/guardian may request a conference with the principal/designee regarding the suspension.

Exceptional Education Students

Exceptional Education Students (other than gifted) may be suspended for up to three (3) days at one time. In order to be suspended, an exceptional education student (other than gifted) **must have an IEP that includes suspension as a disciplinary alternative**. **In an emergency situation, a student whose IEP does not include suspension may be suspended for up to three (3) days, provided an IEP meeting is scheduled within the period of time.**

Students with Section 504 Plans

Students with section 504 plans may be suspended for up to three (3) days at one time. In order to be suspended, students with Section 504 Plans must have a Behavior Management Plan that includes suspension as a disciplinary alternative. In an emergency situation, a student whose Behavior Management Plan does not include suspension may be suspended for up to three (3) days, provided a Section 504 Team meeting is scheduled within that period of time.

Class IV Offenses

The principal is initially responsible for determining that an offense has been committed. In investigating such incidents, the student will be given, in writing, the pending charges and an opportunity to admit or refute those charges. It should be noted that any statement the student makes might be used, with other documentation, to prove the student is guilty of the offense (s) charged.

The principal will review the above documentation with the parent/guardian. If, at the disciplinary conference, the principal concludes that extenuating circumstances exist, the student is eligible for admission back into the school following the determination of appropriate disciplinary action to be taken.

Procedures for Long-Term Suspension and/or Withdrawal

If a student is being considered for removal from Tiger Academy, the Principal shall provide written notice to the student and his or her parent(s) or guardian(s) that the student is being considered for long-term suspension or withdrawal.

The written notice to the student and his/her parents/guardian shall set a time and place for a meeting with the Principal and a representative of the school's Board of Directors. This meeting should be scheduled within ten (10) school days after the occurrence of the alleged incident. The representative of the Board of Directors may schedule a different date for the meeting when good and sufficient cause is shown by either the student's parent or the Principal.

Notice to the student and his/her parents/guardian shall include:

- A. A statement that a meeting will be conducted and the tentative time and place for the meeting;
- B. A copy of the Standards of Student Behavior rule(s), regulation(s) or law(s) allegedly violated and a description of the acts of the students alleged to have constituted such a violation;
- C. The names of any witnesses and a summary of the evidence expected to be used in support of the charges;
- D. The maximum penalty that could result from the alleged misconduct;
- E. A statement that the parties at the meeting will be afforded the opportunity to present and respond to evidence and to examine and cross-examine witnesses on all unresolved issues;
- F. A statement that the parties at the meeting have the right to be represented by legal counsel; and,
- G. A statement that a verbatim electronic or written recording of the meeting will be made and be available to all parties.

The principal shall thoroughly investigate the alleged incident, examine all evidence and witness accounts. Written statements, signed and dated, should be obtained from alleged victims, alleged participants and witnesses, together with other information or evidence relevant to the incident. All such statements, evidence and information shall be made available to all parties and to the school's Board of Directors representative prior to the meeting.

Prior to the meeting, the Principal shall also provide to all parties and to the school's Board of Directors representative a copy of : the student's test record card; the current status of the student's academic and conduct grades in all classes; the student's attendance report; detention assignments with reasons; an anecdotal report citing discipline, attendance and academic records, and any prior counseling sessions and parent/guardian conferences with dates, reasons, and results; copy of any police report; exceptional student IEP; Section 504 plan; and any other information or evidence relevant to the incident. Any confiscated drugs, weapons or other criminal evidence should be transferred to the Jacksonville Sheriff's Office.

Conduct of Hearing

The Principal, Executive Director and/or the school's attorney, the student or his/her parents or legal representative and a representative of the school's Board of Directors may question any matters logically relevant to the charge against the student and the proper disposition of the matter. The Board of Directors representative has authority to limit unproductively long or irrelevant questioning. Objections to the sufficiency of notice and all other procedural or other objections will be waived unless notice thereof is filed with the Board of Directors at least 24 hours prior to the time that the meeting is scheduled to begin. The meeting may be postponed until all such defects have been cured or removed.

When more than one student is charged with violating the same rule(s) and have acted in concert, and the facts are basically the same for all students, a group hearing may be conducted for them if the Principal believes that the following conditions exist: (a) a single meeting will not likely result in confusion; and (b) no student will have his/her interests substantially prejudiced by a group meeting. If during the meeting, the Board of Directors representative finds that any student's interests will be substantially prejudiced by the group meeting, he/she may order a separate meeting for that student.

Written Summary and Notification

Following the meeting, the representative of the Board of Directors via the principal shall issue a recommendation to Tiger Academy's Board of Directors. The recommendation will include a description of the behavior, a description of the alternatives explored, and prior action taken to resolve the problem. The parents, should they so choose, may also present materials for the Board. The Board will then render a formal decision.

A written summary of the proceedings shall be prepared, which includes a description of the incident and the disposition thereof but shall not contain the names of any party to the incident. The summary shall be a public record. Upon long-term suspension or expulsion of a student from Tiger Academy, the Duval County District Office and appropriate receiving school to which the student is zoned will be notified.

Appeals Procedures

Procedures for Appealing Disciplinary Actions - Parents/guardians wishing to appeal a disciplinary action for a Class I, II, or III offense may appeal to the principal/designee within three (3) days. If a satisfactory resolution cannot be obtained, the parent/guardian may appeal to the Executive Director. This appeal is a review of documentation and does not involve a formal meeting.

TIGER ACADEMY ATTENDANCE POLICY

STUDENT ABSENCES, EXCUSES AND TARDINESS

1. Students returning to school from an absence shall be required to present a written, explanatory excuse from their parent(s) or legal guardian, stating the cause for the absence.
 - A. The following causes are acceptable excuses for being absent:
 - 1) Illness or injury of the student;
 - 2) Serious illness or death in the student's family;
 - 3) Inclement weather;
 - 4) Official religious holiday of a religious sect or for religious instruction (see below);
 - 5) Participation in an academic class or school programs such as study trips, competitions, etc.,
 - 6) Insurmountable conditions as determined by the school principal or other school personnel; and,
 - 7) A bus failure or irregular schedule which causes the absence or tardiness of a student who is eligible for and regularly transported by the school.
 - B. Missed work shall be made up for **all** absences; which includes suspension. A day of make-up work shall be allowed for each day of absence, when appropriate, pursuant to the Student Progression Plan. Each student shall receive full credit for such work.
 - C. A student shall be excused from attendance on a particular day or days, or for part of a day, and shall be excused from any examination, study, or work assignment for observation of a religious holiday or because the tenets of his or her religion forbid secular activity at such time. Teachers shall give each student the opportunity to make up any examination, study, or work assignment which has been missed for religious purposes and the student shall receive full credit for such work.
2. The parent of a child of compulsory age is responsible for the child's daily attendance. Nonattendance for instructional activities is established of tardiness, early check outs and absences for all or any part of the school day.

For learning activities to be fully effective, it is reasonable to require that each student to class on time and remain for the entire scheduled school day. A student who is tardy to class or who is checked out early not only places his or her learning in jeopardy but also interrupts the learning of other students.

- A. Tardiness is defined as the physical absence of a student in the classroom at the beginning of a regularly scheduled session at which he or she is scheduled to be present when the school tardy bells ring.
- B. Early check out is defined as a parent or guardian signing out a child before the end of the school day.
- C. A parent shall notify the school as to the reason for the tardiness or early check out. Justifiable reasons shall be determined by the principal.
- D. Schools shall establish procedures for early check outs that ensure students are treated consistently. A student should not be released within the final forty-five (45) minutes of the school day unless the principal/designee determines it is an emergency or an excused event.
- E. The school will provide written notice to parents after three (3) tardies or three (3) early check outs within thirty (30) days. Additional tardies or early check outs will result in the following interventions:
 1. A mandatory parent conference with the school manager;
 2. A mandatory conference with the principal.
- F. Students will not be recognized by the school for perfect attendance when they have three (3) or more unexcused tardies or three (3) or more unexcused early check-outs.
- G. Six (6) unexcused tardies or six (6) early check outs in any fifty (50) day grading period will result in a Class I violation of the Standards of Student Behavior.
- H. If it is determined that the parent is the cause of the chronic tardiness or early check out without an acceptable excuse, then a referral shall be made to the State Attorney's Office. For the purpose of this policy, tardiness and early check out without an acceptable excuse are seen as a violation of 1003.21 F.S. (compulsory attendance).
- I. A parent or guardian may appeal an unexcused tardy or unexcused early check out if the parent or guardian has documented proof of a student's chronic illness as a reason for the tardiness or early check out.

GUIDELINES FOR SAFE AND ACCEPTABLE USE OF COMPUTERS AND THE INTERNET

To comply with state and federal regulations, Tiger Academy requires that all students using computer technology in the schools, including network and Internet services have the permission of their parent/guardian. Students and parents/guardians must understand that the use of Tiger Academy computers, network and Internet service is a privilege, which may be terminated by the school for failing to abide by the guidelines described in this document.

The school's mission, goals, objective and standards will guide the instructional use of technology resources, including computers, software and the Internet. (Tiger Academy's goal in providing Internet connectivity is to establish direct access to appropriate materials that support curricular goals and objectives.) School faculty will integrate thoughtful use of computer technology throughout the curriculum and provide guidance and instruction to students in its use. Teacher supervision of independent student computer and Internet activities is the key element in effective and safe use of these resources by students. Teachers may present web sites to students during instructional times. Parent permission is required for student use of the Internet. No software can filter out all of the materials that are unacceptable in an educational setting and it should be clearly understood by all students and their parents/guardians that intentional access to such material, in any form, is strictly forbidden.

If a student feels there is a problem or feels uncomfortable with the information someone is transmitting to them, the student should tell his/her teacher, school site administrator or technology representative immediately.

There are various forms of electronic communications available on computer networks, including the Internet. At this time, Tiger Academy does not have a way to monitor all forms of student electronic communication. Therefore:

- Individual student e-mail accounts, instant messaging, chat rooms, bulletin boards, and other forms of electric communication are not considered authorized uses of Tiger Academy technology equipment.
- Students will not be authorized to access personal e-mail accounts using Tiger Academy equipment.
- Students may not send or receive e-mail messages using the teacher's account.
- Students may create a document that the teacher can review and the teacher may e-mail the documents for them.

Students and other users access a computer with unique network accounts or ID and passwords. **ID and passwords must never be shared.** The person in whose name a network account is issued responsible at all times for its proper use.

Plagiarism

The dictionary defines **plagiarism** as “taking ideas or writings from another person and offering them as your own.” The student, who leads readers to believe that what he/she is reading is the student’s original work, when it is not, is guilty of plagiarism. Credit should always be given to the person who created the words or idea. Unless it is otherwise stated, assume that all materials on the Internet, including Web sites and graphics, are copyrighted, and that existing **copyright guidelines**, such as those involving photocopying, electronic copying, multimedia, and fair use, apply. Students using computers and the Internet should be aware of what is and not allowed as it pertains to software, multimedia productions, and Web publishing.

Appropriate Behavior

Students are responsible for appropriate behavior when using Tiger Academy computers, electronic equipment network and the Internet just as they are in classrooms, school premises, and at school sponsored events. Students who disregard the guidelines for acceptable and safe use of computers and the Internet and/or district controls may have their privilege suspended and disciplinary action taken against them.

Disciplinary Actions

Safe and Acceptable Use of Computers and the Internet

Possible consequences for violations of the Tiger Academy use of computers and Internet policies include, but are not limited to:

- Suspension of Internet access
- Suspension of Tiger Academy network privileges
- Suspension of computer access
- Disciplinary actions as outlined in the Standards of Student Behavior
- School suspension and/or withdrawal
- Appropriate legal action, civil and/or criminal

Code of Conduct Violations		
PETTY OFFENSES*		
SERIOUS OFFENSES*		
<i>CLASS 2 VIOLATIONS</i>	<i>CLASS 3 VIOLATIONS</i>	<i>CLASS 4 VIOLATIONS</i>
2.01-Failure to Follow Directions Relating to Safety and Order in Class, School, School-Sponsored Activities or on the School Bus	3.00-Alcohol,	4.00-Alcohol
2.02-Possession, Use, Distribution and/or Sale of Tobacco/Facsimile Products	3.01-Drugs	4.01-Drugs
2.03-Simple Battery Upon Students	3.02-Threat /Intimidate	4.02-Arson
2.04-Dispute	3.03-Simple Battery or Assault Upon School District Employee or Agent	4.03-Aggravated Battery upon a School District Employee or Agent
2.05-Fighting	3.04-Robbery	4.04- Armed Robbery
2.06-Vandalism	3.05-Stealing/Larceny/Theft	4.08-Possession of a Firearm
2.07-Stealing or Use of Counterfeit Bills	3.06-Burglary of School Structure	4.09-Use of a Deadly Weapon
2.08-Possession of Stolen Property	3.07-Criminal Mischief/Vandalism	4.10-Use of a Prohibited Object or Substance
2.09-Threats/Intimidation/Ridicule	3.10-Possession of Prohibited Substance or Objects	4.11-Bomb Threats
2.10-Trespassing	3.11-Lewd, Indecent, or Offensive Behavior	4.12-Explosives
2.11-Possession of Fireworks, Firecrackers, Smoke Bombs, or Flammable Materials	3.12-Sexual Harassment	4.13-Sexual Battery/Rape
2.14-Sexual Harassment	3.13-Sexual Offenses	4.14-Aggravated Battery
2.16-Directing Obscene, Profane, or Offensive Language or Gestures to a School District Employee or Agent	3.14-Battery Upon Student Resulting in Bodily Harm	4.16-Aggravated Stalking
2.17-Leaving School Grounds or the Site of Any School Activity Without Permission	3.15-Inciting or Participating in Major Student Disorder	4.17-Any Other Offense Which Is Reasonably Likely to Cause Great Bodily Harm or Serious Disruption of the Educational Process
2.18-Simple Assault on School District Employee or Agent	3.16-Unjustified Activation of a Fire Alarm System	4.18-Kidnapping/Abduction
2.19-Multiple Class II Offenses	3.18-Igniting Fireworks, Firecrackers, Smoke Bombs or Flammable Materials	4.19- Homicide/Murder/Manslaughter
2.20-False Information	3.19-Unjustified Activation of Bus Emergency Systems	4.20-Vandalism
2.23-Refusal to Attend or Participate in Other Previously Assigned Discipline	3.21-Fighting or Battery on a School Bus	
2.24-Unauthorized Use of Instructional Technology	3.22-Defamation of Character	
2.25-Gambling	3.23-Stalking	
2.26-Use of Wireless Communication Devices	3.24- Unauthorized Use of Instructional Technology	
2.27-Failure to Adhere to Safety Considerations on School Bus	3.26-Major Dispute or Altercation	
2.28-Cheating and/or Copying the Work of Others	3.27-Simple Assault Upon School District Employee or Agent	
2.29-Possession, Reproduction, Use and/or Distribution of a Facsimile of a Drug, Alcohol, or Tobacco Product	3.28 Bullying	
2.31-Simple Assault on a Student	3.29 Harassment	
2.32-Possession and/or Use of Matches or Lighters	3.30- Teen Dating Violence or Abuse	
2.33-Extortion		
2.34 Use of Cameras		
<i>*PETTY OFFENSES denoted in plain print</i>		
<i>*SERIOUS OFFENSES denoted in bold print</i>		