

Mrs. Wood cwood@fcymca.org

THIS WEEK IN

January 3-12

Complete teacher assigned iReady Lessons (30 minutes) each week

Send a Snack!



welcome to 2ND GRADE

Social Studies

Needs and Wants

Essential Question: How can a story change, depending on who tells it?

Vocabulary Words

- 1. originated
- 2. spare
- 3. villager
- 4. Smacked
- 5. Proud
- 6. tidy
- 7. World-class
- 8. indeed

Science

Forces and Motion

Vocabulary Words: force, motion, magnetic, non-magnetic, attract, repel, push, pull

Writing

How to write a strong Expository Essay

Spelling Words

Irregular words

- 1. are
- 2. they
- 3. could
- 4. would
- 5. should
- 6. your
- 7. were
- 8. know
- 9. knew
- 10. about

Comprehension to Build Knowledge

Identify Plot structure and Describe Main Story Elements
Identify Different Characters' Perspectives

Compare and Contrast Important Details in Two Texts on the Same Theme
Identify Rhyme Schemes in Poems

Math

Wrapping up Unit 6: Strategies to Fluently Subtract within 100
6.7-6.10
Unit 7: Solve Two-Step Problems
7.1-7.4

Math Vocabulary Words

Sum, connect, quantities, unknown, necessary, represent, compare, decide, make sense

Vocabulary Strategies

Identify and Use Word Relationships and Context Clues to Determine Meaning

Grammar and Language

Appropriately use Pronouns
Conjugate the Past Tense of Irregular Verbs

UFLI Lesson 69 Day and Day 2 and Lesson 70 Day 1 and Day 2

Step: 1 Phonemic Awareness, Step 2: Visual Drill, Step 3: Auditory Drill, Step 4: Blending Drill, Step: 5 New Concept, Step: 5 New Concept Review, Step 6: Word Work, Step 7: Irregular Words, Step 8: Connected Text