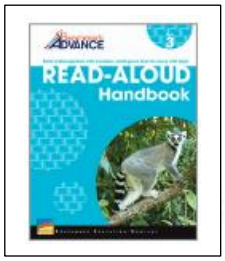
Mrs. Wood cwood@fcymca.org
English and Social Studies Focus Wall

October 17-October 21
Unit 2 Week 3

THIS WEEK IN THIRD GRADE



- Complete teacher assigned iReady Lessons (45 minutes) each week

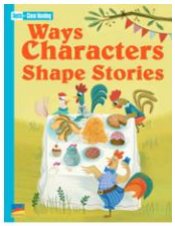
Essential Question: How do our actions influence our lives?

Foundational Skills

- Fluency – Expression—Characterization/Feelings
- Word Study: Compound Words

Vocabulary Words

1. beamed
2. flustered
3. nuisance
4. resist



Writing
Write Opinion Essays

Comprehension to Build Knowledge

Explain How Characters Develop and Contribute to Plot, Theme. Compare and Contrast How Two Authors Present Information on the Same Theme.

Standards: 3.V.1.1 recognize/use academic vocabulary in speaking and writing 3.F.1.4 read with accuracy, automaticity, and prosody or expression3.F.1.3c decode multisyllabic words 3.V.1.3 use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine meaning of multiple-meaning and unknown words/phrases 3.V.1.2 Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the word meaning. 3.F.1.4 read with accuracy, automaticity, and prosody or expression

- **Vocabulary Strategies:** Use Context Clues to Determine Meaning of Words and Phrases

Grammar and Language

Maintain Consistent Verb Tenses Across Paragraphs
Review Regular Verb Tenses
Use Coordinating Conjunctions

Spelling Words

Compound Words

1. birthday
2. firefighter*
3. overdue
4. underline
5. cardboard
6. homemade
7. something
8. underwater*
9. everyone
10. inside
11. sometimes
12. whatever*

3.F.1.3c, 3.V.1.2