

August 12, 2019



# EXCELLENCE!!!

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## ... from Mr. Moore's Desk

Greetings Parents:

Let me begin by introducing myself. My name is Edward Moore and I am the 5<sup>th</sup> Grade Reading & Social Studies Teacher here at Tiger.

This year in the 5<sup>th</sup> Grade Aggie Nation Classroom here at Tiger the rigor will be one that will take our scholars to higher levels. Levels that will make you prouder than you've ever been of what each and every one of your babies can achieve. We will do this through using our greatest power of inquiry and the desire to achieve greatness. We will build upon learning experiences from the past, while introducing them to different ways to conquer the standards placed before them. We will utilize data throughout the process and although the tasks will be rigorous it is my belief that each child will welcome their inner super power through their strengths and pull their weaknesses up.

As A LASER FOCUSED teacher, I take my role seriously and will do everything in my power to help our scholars in their quest toward academic excellence in reading, writing through using critical thinking through a discussion seminar, as well as fun exercises.

Implanting knowledge and making a difference is what it's all about, so I thank you in advance for entrusting your academic growth to me!

Mr. Moore

## Aggieland Notes



### Communication:

I will send home a weekly newsletter to update you on various expectations. Scholars will be expected to keep up with their assignments and due dates in their Tiger issued agenda. If anything pertinent arises, I will call, email or text you individually.

### Composition Books:

Students will need four composition books. Two will never leave the classroom and be used to keep up with writing responses. The other two will be an interactive notes journal and a vocabulary journal. These will assist with studying. .

August 12, 2019



## Aggie Success



### ReadyGen Reading Dates

The first two weeks of school

### I-Ready Reading Test Dates

TBA

### Open House/Parent Night

August 29, 2019

### Labor Day- School Closed

September 2, 2019

In preparation of getting our scholars, wonderful minds geared up to be avid readers with a love of learning, I am asking that everyone join me in requiring that our babies read nightly for 30-45 minutes. This will not only assist them in their reading classes, but all as well as increase their levels.

In class we will be reading materials from our Ready Gen curriculum, as well as begin Socratic Seminars on one of the books I requested this summer. It is called **The Pact** by Lisa Frazier Page.

### Reading Stamina Information

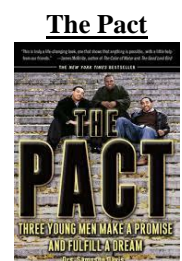
Having stamina for something means being able to stick with something for periods of time. This stamina, or endurance, builds strength. Stamina can apply to lots of different areas, such as exercise or painting. It can also apply to reading. Teachers often think about a student's reading stamina. Reading stamina is a child's ability to focus and read independently for long periods of time without being distracted or without distracting others. Reading stamina is something that parents can help students develop. As your child moves further into the year, developing reading stamina will help your child navigate the longer texts and assignments. **Please enforce that your child reads daily for a minimum of 30 -45 minutes, Monday thru Sunday.**



# Laser Focused on Excellence!!!

### Questions/Comments

- Questions, comments, concerns or compliments? Please don't hesitate to contact me! Feel free to e-mail me at: [emmoore@firstcoastymca.org](mailto:emmoore@firstcoastymca.org) or call me at 536-0031
- I will be holding tutoring sessions three times a week. More info to come.





**Statement of Philosophy**

*In order to establish a safe and orderly environment conducive to learning, the following statements of philosophy have been developed:*

1. Students have a right and responsibility to learn.
2. Teachers have a right and responsibility to teach
3. All students are capable of choosing appropriate behavior
4. Each student is responsible for his/her actions
5. Everyone can show respect at all times. (Respect self, others and property)

It is my belief that all students CAN and WILL learn. Students are expected to be active participants in their own education.



**Rewards:**

1. Daily Praise
2. Positive Parent Contact
3. Prizes
4. Homework Passes

**Grading System**

The letter grade system is as follows:

- |             |            |
|-------------|------------|
| 90-100% = A | 80-90% = B |
| 70-79% = C  | 60-69% = D |
| 50-59% = F  |            |

School Rules	Possible Consequences
1. Be on time and attend school daily.	Warning
2. Shirts must be tucked & pants pulled up.	Conference with student
3. No Bullying.	Call/Conference with parents/guardians
4. Do not use inappropriate language.	Detention after school or during school
5. Intimidation, extortion, fighting, and harassment are all prohibited.	Loss of privileges/participation in school activities
	In-school suspension
	Out-of-school suspension

**Need Your Help**

**Parents I am soliciting your assistance with my reward system. I am asking every parent to send one to two bags of treats (candy, chips, ect...) at the beginning of each quarter. Please send 1<sup>st</sup> quarter treats next week.**

**Grading**

The assignments will be divided into different classifications, each with its own weight. The weights are listed below:

- **Tests/Projects: 25%**
- **Classwork: 30%**
- **Skills & Strategies/Hwk: 15%**
- **Response to Reading: 20%**
- **Participation: 10%**

**Homework**

Homework assignments will be given on Mondays, Wednesdays & sometimes on Fridays. All assignments will be a continuum of the work that was given in class. It will be material to practice the skill learned and assist the student with comprehension. Please note that the students will need to read nightly for 30 minutes and write a summary of what was read. The additional homework on Mondays, Wednesdays should take no more than 20-30 minutes. **Anything beyond this will be communicated with administration and parents.**