



LEADERS!!!

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... from Mr. Moore's Desk

Greetings Parents & Scholars:

Wow! Can you believe it has been six weeks already? We are moving along at a nice pace and things are looking pretty good for the most part. The scholars are grasping a lot of the standards we have covered thus far. .

I do have one concern as a whole. I need for everyone to ensure that their scholar has three composition books and a 1.5 inch binder to keep up with their work. Please send them in with these items as soon as possible and anyone who wishes to donate, please do so. .

My partner and I have been scheduling parent conferences and look forward to meeting with each of you.

Again, thank you for entrusting me to help make a difference in the lives your children!

Mr. Moore

Weekly Learning Standard

This week we will be changing standards and working primarily on the following standard:

LAFS.5RI.1.2 Determine two or more main ideas of a text and explain how they are supported by key details: summarize the text

: LAFS.5RI.2.4 Determine the meaning of general academic and domain specific words and phrases in a text relevant to a grade 5 topic and subject area

Aggieland Notes



Communication:

I will send home a weekly newsletter to update you on various expectations. Scholars will be expected to keep up with their assignments and due dates in their Tiger issued agenda. If anything pertinent arises, I will call, email or text you individually.

NEED Composition Books:

There are still many scholars that do not have the three composition books asked for. I am asking everyone to ensure that your child has all three and anyone that can to donate some to the classroom just in case.

September 24, 2018



Aggie Success



ReadyGen Reading Dates

September 10 thru 15

White Oak Field Trip

September 25

Bradley's Corner

Hello Parents and Scholars,

We are now reaching our second week of main idea and everyone seems to be grasping the concept pretty well. I'm enjoying the foldables, review games, and all of the other interactive activities that we as a class have incorporated into our learning. The course of this week will be a little bit different as we are all informed that we will be attending a field trip to White Oak on Tuesday. I'm looking forward to this fun hands-on learning experience and the rest of the week!

Kindest Regards,

Ms. Bradley

Reading Stamina Information

Having stamina for something means being able to stick with something for periods of time. This stamina, or endurance, builds strength. Stamina can apply to lots of different areas, such as exercise or painting. It can also apply to reading. Teachers often think about a student's reading stamina. Reading stamina is a child's ability to focus and read independently for long periods of time without being distracted or without distracting others. Reading stamina is something that parents can help students develop. As your child moves further into the year, developing reading stamina will help your child navigate the longer texts and assignments. **Please enforce that your child reads daily for a minimum of 30 -45 minutes, Monday thru Sunday.**



Growing Great Leaders!!!

Questions/Comments

- Questions, comments, concerns or compliments? Please don't hesitate to contact me! Feel free to e-mail me at: emmoore@firstcoastymca.org or call me at 536-0031



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