

# Fifth Grade's Focus

## LASER FOCUSED ON EXCELLENCE



Upcoming Events

Greetings Parents & Scholars:

Happy New Year Everyone! Welcome back to school after a much needed break. As we reflect on the adversity faced in 2020, we are all stronger and better equipped to tackle 2021. Today is not only our first day back, but it marks the beginning of the 3<sup>rd</sup> nine weeks and the sense of urgency within the classroom intensifies!

In that, you may have noticed an increase in the work that scholars have been bringing home prior to winter break. Not only will there be a little more work, the level of rigor will be more intense. By no means is the workload designed to punish our scholars, but it is designed to increase engagement and raise the bar with respect to stamina and endurance thus leading to enhanced comprehension.

In the upcoming weeks, we will be taking our mid-year i-Ready assessments we are looking forward to our scholars performing well in both math and reading as far as growth. We are extremely proud of them because we know the growth will be substantial. This is a good sign, but we must not let up. We thank you for assisting us in pushing our scholars. Thank you for entrusting their academic growth to us.

Ms. Angelica, Mr. Jolly & Mr. Moore

**Jan. 4, 2021**

Welcome Back

### Aggie's Reading & Writing

**LAFS.5RI.1.2** Determine two or more main ideas of text and explain how they are supported by key details.

**LAFS.5.RL.1.2** Determine a theme of a story or poem from the details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic.

### Charger's Math & Science

**MAFS.5.NF.1** – Use equivalent fractions as a strategy to add and subtract fractions.

**SC.5.P.10.1**– Investigate and describe some basic forms of energy, including light, heat, sound, electrical, chemical, and mechanical.

#### 5TH GRADE CLASS SCHEDULE

MON/ WED/FRI		TUE		THUR
Time	Activity	Time	Activity	Alternates every other week.
7:30 - 8:00	Breakfast	7:30 - 8:00	Breakfast	<b>Week 1:</b>
8:00 - 8:30	Bell work/Morning Meeting	8:00 - 8:30	Bell work/Morning Meeting	• ELA/Writing/SS in morning
8:30 - 9:15	RTI Groups	8:30 - 9:15	RTI Groups	• Resources after lunch.
9:15 - 11:25	ELA/Writing/SS	9:15 - 11:05	ELA/Writing/SS	<b>Week 2:</b>
11:25 - 12:00	RTI Groups	11:05 - 11:55	P.E.	• Resources in morning
12:00 - 12:30	Lunch	11:55 - 12:30	Lunch	• Math/Science after lunch.
12:30 - 12:40	Recess	12:30 - 12:40	Recess	
12:40 - 1:10	Bellwork/ i-Ready	12:40 - 1:10	Bellwork/ i-Ready	
1:10 - 2:20	Math/Science	1:10 - 3:20	Math/Science	
3:20 - 3:30	Dismissal	3:20 - 3:30	Dismissal	

## AGGIE Account



**It's 2021 Little Brothers/Sisters & Families!!!! It is sincerely my prayer that you all ended 2020 with a bang full of family, love and memories. The school year is starting different, as I will be out for a few weeks, but no need to fret as the lessons will be ready and my partner Mr. Jolly will ensure that you work on main idea and the lessons with fidelity. I will be back soon. Please continue to do you nightly reading and complete all of you work. Love You.**

**Mr. Moore**

## Charger Communication



Welcome to 2021! We are so grateful that Mr. Moore is recovering, and are also grateful for Mr. Jolly to step into his own and take the reins in ELA. Students are working on Mission 3, about adding and subtracting fractions for the next few weeks. Further, students are working in their small groups on different standards personalized for your child.

Science this week is learning about Force and Energy. Students learn and explore on Monday and Tuesday, do an activity either Wednesday or Thursday, and complete a quiz showing what they know on Friday.

Parents: Grading takes place on Mondays and Tuesdays.

## Gator Guidance



Welcome back everyone and Happy New Year!!! I will be taking over for Mr. Moore for the first couple of weeks and I am looking forward to this opportunity to grow as a teacher. As Mr. Moore mentioned, we will be focusing on main idea and the key details that support the main idea.