

Fifth Grade's Focus

LASER FOCUSED ON EXCELLENCE



Greetings Parents:

Wow! Where has the time gone? A little over a week we will be celebrating Thanksgiving. It is our hope that everyone has a wonderful Thanksgiving. Yes, we are wishing it earlier as this year is one that shows we have a lot to be thankful for.

This week will be business as usual, with next week having two of the three days that we have being academic and the other being Grandparents Day virtually; More information to come. Expectations of all remain the same. Classes will be taught with rigor and there will be home learning. Speaking of home learning, parents we need your help. We will be calling all parents to remind you that we are in a sense of an emergency mode, as this year is about filling in the gaps from last year and catching our scholars up. Parents we must all be on the same page as far as all three points of the triangle and we believe that when we have this the sky will be the limit. Please remind them why they come to school and that academics need to be a priority.

Rigor is increasing each week and they must stay on the learning task at hand. We need you to please stay on them concerning focusing on their study habits when at home. Scholars coming into the building need to bring their chrome books/chargers with them.

Thank you again for entrusting your little ones' academic growth to us!

Ms. Angelica, Mr. Jolly & Mr. Moore

Upcoming Events

- November 20**
Progress Reports Go Home
- November 20**
Write Score Assessment

Aggie's Reading & Writing

LAFS.5RI.1.2 Determine two or more main ideas of text and explain how they are supported by key details.

LAFS.5RI.1.2 Determine a theme of a story or poem from the details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic.

Charger's Math & Science

MAFS.5.NBT.2.5 – Fluently multiply multi-digit whole numbers using the standard algorithm

MAFS.5.NBT.2.7- Multiply decimals to the hundredths, using concrete models and drawings.

SC.5.P.8.3/SC.5.P.8.3 – Investigate and identify materials that will dissolve in water and those that will not.

5TH GRADE CLASS SCHEDULE				
MON/ WED/FRI		TUE		THUR
Time	Activity	Time	Activity	Alternates every other week.
7:30 - 8:00	Breakfast	7:30 - 8:00	Breakfast	Week 1:
8:00 - 8:30	Bell work/Morning Meeting	8:00 - 8:30	Bell work/Morning Meeting	• ELA/Writing/SS in morning
8:30 - 9:15	RTI Groups	8:30 - 9:15	RTI Groups	• Resources after lunch.
9:15 - 11:25	ELA/Writing/SS	9:15 - 11:05	ELA/Writing/SS	Week 2:
11:25 - 12:00	RTI Groups	11:05 - 11:55	P.E.	• Resources in morning
12:00 - 12:30	Lunch	11:55 - 12:30	Lunch	• Math/Science after lunch.
12:30 - 12:40	Recess	12:30 - 12:40	Recess	
12:40 - 1:10	Bellwork/ i-Ready	12:40 - 1:10	Bellwork/ i-Ready	
1:10 - 2:20	Math/Science	1:10 - 3:20	Math/Science	
3:20 - 3:30	Dismissal	3:20 - 3:30	Dismissal	

AGGIE Account



Greetings everyone! Reading has become a bit more challenging since the first nine weeks, but I am believing that it is a task that the scholars will rise to. I only ask that you, like you would when a doctor prescribes a medication, ensure that they are taking what we as teachers prescribe to build them academically. Currently, we are working on main idea and it is one of the most challenging standards to learn. Please ensure that they are completing their 45 minutes of nightly reading and any work sent home

Gator Guidance



Hello everyone! This week, my math small groups will be working on understanding and finding equivalent fractions. In reading, I will be assisting Mr. Moore with main idea, in addition to my weekly Socratic Seminar group.

Charger Communication



Welcome to week 15! Students this week are covering Zearn Lessons 13-15. Next Monday, students will be having their Mid-Mission Assessment on G5M2 Topics 1-15. Further, students are working in their small groups on different standards personalized for your child. Look for a study guide by Wednesday, November 18th.

Science this week is learning about Mixtures and Solutions. Students learn and explore on Monday and Tuesday, do an activity either Wednesday or Thursday, and complete a quiz showing what they know on Friday.

Parents: Math Homework is now a weekly document. Students turn this document in on Friday.