Mrs. Wood cwood@fcymca.org

THIS WEEK IN

October 23-November 3

Complete teacher assigned iReady Lessons (30 minutes) each week



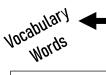


Social Studies
Government

Essential Question: Why do we need a government?

Science

Matter can Change Vocabulary Words freezes, melt, dissolves, burning





- 1. gear 4. citizens
- 2 strength
- 3. symbol

Writing

How to write a strong

Expository Essays

Comprehension to Build Knowledge

Identify Central Idea and Relevant Details
Retell an Informational Text: Use Central Idea and
Relevant Details

Describe Main Story Elements

Math

Strategies to Ruently Add and Subtracting within 100, we will learn how to use different strategies and to add two or more two-digit numbers, add two-numbers on a number line, understand addends can be added in any order, and use strategies to solve equations and word problems.

Math Vocabulary Words

adjust, friendly numbers, partial sums, count on, number line

Vocabulary Strategies

Identify and Use Context Ques to Determine Word Meanings- Ruency: Inflection/Intonation

Grammer and Language

Conjugate Regular and Irregular Verb Tenses

Spelling Words

-es: words

- 1. ashes
- 2. benches
- 3. bosses
- 4. boxes
- 5. brushes
- 6. **glasses**
- 7. grasses8. sashes
- o. **343** K.
- 9. taxes
- 10. **wishes**

UFLI Lesson 62 Day and Day 2 and Lesson 63 Day 1 and Day 2 64 and 65

Step: 1 Phonemic Awareness, Step 2: Visual Drill, Step 3; Auditory Drill, Step 4: Blending Drill, Step: 5 New Concept, Step: 5 New Concept Review, Step 6: Word Work, Step 7: Irregular Words, Step 8: Connected Text