

Mrs. Wood [cwood@fcymca.org](mailto:cwood@fcymca.org)

October 2-13

Complete teacher assigned iReady Lessons (30 minutes) each week

THIS WEEK

welcome to  
**2ND GRADE**

**Social Studies**

China- Hispanic Heritage, Native American, Women's History

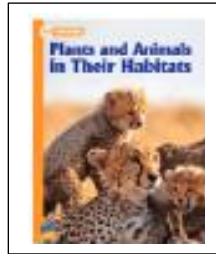
Send a Snack!



**Essential Question:** What can we learn when we face problems?

Vocabulary Words

1. clumsy
2. graceful
3. generous
4. accurate



**Writing**

How to write a strong Expository Essays

**Science**

**Matter can Change**

**Vocabulary Words** freezes, melt, dissolves, burning

**Spelling Words**

-ce words

1. ace
2. brace
3. chance
4. dance
5. face
6. glance
7. grace
8. hence
9. ice
10. lace

**Comprehension to Build Knowledge**

Identify and Explain Theme

Identify Different Characters' Perspectives

Read a Poem Identify and Explain Similes

**Math**

Strategies to Fluently Add within 100, we will learn how to use different strategies and to add two or more two-digit numbers, add two- numbers on a number line, understand addends can be added in any order, and use strategies to solve equations and word problems.

**Math Vocabulary Words**

adjust, friendly numbers, partial sums, count on, number line

**Vocabulary Strategies**

Identify and Use Word Relationships and Context Clues to Determine Meaning

**Grammar and Language**

Form and Use Irregular Plural Nouns (Including Singular, Plural, Irregular Plural)

Appropriately Use Pronouns

**UFLI Lesson 60 Day and Day 2 and Lesson 61 Day 1 and Day 2**

Step: 1 Phonemic Awareness, Step 2: Visual Drill, Step 3: Auditory Drill, Step 4: Blending Drill, Step: 5 New Concept, Step: 5 New Concept Review, Step 6: Word Work, Step 7: Irregular Words, Step 8: Connected Text