**Tiger Academy Charter School**

**STAFF SATISFACTION SURVEY 2015-2016**

The purpose of this questionnaire is to survey your perceptions based on your experiences at Tiger Academy. There is no right or wrong answers.

 INSTRUCTIONS

1. All items have five (5) possible responses. Record your answers by circling the appropriate letter for each question. The response categories for each item are:
	1. Strongly Disagree
	2. Disagree
	3. Uncertain/Undecided (This response should be used as infrequently as possible).
	4. Agree
	5. Strongly Agree
2. Your perceptions based on your experiences in this school are important.

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| Strongly DisagreeDisagreeUncertain/UndecidedAgreeStrongly Agree |

1. Mr. McWhite is highly visible throughout this school. A B C D E
2. The policy that no one disturbs a teacher during instruction of the basic A B C D E

skills is enforced.

1. Core reading assessments are very useful in evaluating students’ progress and planning A B C D E

differentiated instruction.

1. iReady data is useful in evaluating students’ progress and planning A B C D E

differentiated instruction.

1. Tiger Academy operates under a formalized set of goals and objectives. A B C D E
2. Students at Tiger Academy are trained in test-taking skills. A B C D E
3. Mr. McWhite is usually accessible to staff. A B C D E
4. Mr. McWhite is usually responsive to staff. A B C D E
5. Some students are punished for observed offenses for which other students are not

punished. A B C D E

1. Students and staff feel safe and secure at Tiger. A B C D E
2. In-service training provided is adequate. A B C D E
3. Teacher observations conducted are useful. A B C D E
4. Tiger Academy provides ample time for instruction in reading and mathematics. A B C D E

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| Strongly DisagreeDisagreeUncertain/UndecidedAgreeStrongly Agree |

1. Mr. McWhite makes frequent classroom observations. A B C D E
2. Mr. McWhite is accessible and responsive to parents. A B C D E
3. A specific time schedule has been established for teaching reading and

mathematics by each classroom teacher. A B C D E

1. Teachers share objectives with students so they understand what is expected of them. A B C D E
2. The teachers and staff at this school are encouraged to develop innovative instructional A B C D E

strategies.

1. Generally, principal-staff relationships at Tiger are very good. A B C D E
2. Teachers adhere to school-wide academic non-negotiables . A B C D E
3. Mr. McWhite is very active in securing resources to facilitate instruction. A B C D E
4. Student behavior is a serious problem at Tiger. A B C D E
5. Teachers feel pride in Tiger and in its students. A B C D E
6. Mr. McWhite provides clear and strong instructional leadership. (for teachers only) A B C D E
7. School counseling services are effective. (Ms. Tardif) A B C D E
8. The Reading Coach provides effective resources and professional development. A B C D E

(Mrs. Aikens)

1. The Math Coach provides effective resources and professional development. A B C D E

(Ms. Fuller)

1. The ESE teacher provides effective resources and instructional assistance. A B C D E

(Ms. Battle)

1. Teachers have opportunities to assume leadership roles in the school. A B C D E

30. Interventionist services are adequate and effective . A B C D E