



**FLORIDA CONSORTIUM  
of PUBLIC CHARTER SCHOOLS**  
"Florida's Charter Support Organization Since 1999"

## Florida Consortium of Public Charter Schools School-Site Monitoring Tool (Aligned to the *Florida Principal Leadership Standards*)

Standard	Indicator	Rating		Comments
		D	ND	
Domain I: Student Achievement	Student Learning Results			
	Ensures that the school's curriculum is aligned to the state standards.			
	Ensures that student learning is assessed and that the data is used to drive instruction.			
	Maintains a system that minimizes teacher/staff distraction from student learning.			
	Maintains a student-centered climate of learning.			
Domain II: Instructional Leadership	Student Learning as a Priority			
	Sets high expectations for all students, teachers, and staff.			
	Engages all staff in the closing of student performance gaps.			
	Explains the <i>Florida Educator Accomplished Practices</i> to his/her teachers and holds them accountable by these standards.			
	Stresses the importance of data-driven instruction.			
Domain II: Instructional Leadership	Instructional Plan Implementation			
	Communicates the relationship between academic standards, effective instruction, and student performance.			
	Ensures that all assessments are high quality and aligned to the state standards.			
	Establishes a school-wide focus on student and professional learning.			
	Monitors and evaluates the effectiveness of instruction; provides timely and helpful feedback based on findings.			
Domain II: Instructional Leadership	Faculty Development			
	Sets high expectations for all personnel.			
	Creates a staff culture of continuous learning and professional development tied to broader school goals.			
Domain II: Instructional Leadership	Faculty Development			
	Holds teachers accountable for student learning.			

Rating Key:    **D = Demonstrated**            **ND = Not Demonstrated**



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Domain III: Organizational Leadership			
Learning Environment	Decision Making	Leadership Development	Provides teachers with opportunities to plan and work together.
			Creates mentorship programs and mentors new and struggling teachers.
			Addresses personnel issues in a timely and professional manner.
			Develops and administers policies that create a safe environment.
			Establishes plans and processes to achieve set school goals.
			Identifies and organizes school curriculum in order to achieve school goals.
			Acquires and allocates financial/material assets according to school goals.
			Integrates technology with the school curriculum.
			Demonstrates results-oriented leadership.
			Demonstrates critical thinking, problem solving, and decision making skills.
Leadership Development	Decision Making	Leadership Development	Follows up on decisions; makes necessary adjustments.
			Makes decisions based on the moral and ethical implications of the policy and the law.
			Delegates authority clearly and effectively.
			Identifies and cultivates emerging/potential leaders.
			Delegates authority; Demonstrates trust in subordinate staff.
			Plans for succession management in key positions.
			Promotes teacher-leadership functions.
			Develops and cultivates relationships between the school and the stakeholders.
			Recruits and retains effective and highly effective teachers.

Rating Key: **D = Demonstrated** **ND = Not Demonstrated**



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Domain IV: Professional and Ethical Behavior			School Management	Communication	Professional and Ethical Leadership
	Organizes times, tasks, and projects with clear objectives and coherent plans.				
	Establishes appropriate deadlines for himself/herself and the entire school.				
	Manages, allocates, and delegates resources to promote professional development.				
	Is fiscally responsible and maximizes resources.				
	Actively listens to and learns from stakeholders.				
	Recognizes individuals for effective performance.				
	Communicates student expectations and performance to students, parents, and the community.				
	Maintains a high visibility and regularly engages stakeholders in the work of the school.				
	Creates opportunities for all stakeholders to have conversations about important school issues.				
	Uses appropriate technologies for communication/collaboration.				
	Ensures that faculty receives timely information about student requirements, academic standards, and state/federal requirements.				
	Adheres to the Code of Ethics and the Principles of Professional Conduct for the Education Profession in Florida.				
	Demonstrates resiliency by focusing on the school vision and reaching constructively to obstacles.				
	Demonstrates a commitment to the success of all students and their impact on the community.				
	Engages in Professional Development.				
	Demonstrates a willingness to admit error and learn from the errors committed.				
	Demonstrates explicit performance improvement in areas previously identified as needing improvement.				

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