

FCPCS Classroom Walk-Through Tool

Generated by Charles McWhite on 10/20/16 at 10:50 AM EDT

Employee	LaTonya Tookes	Subject	Math	Observation Date	10/27/14
Start Time	10:00 AM	End Time	10:27 AM	Grades	, 5
				Observed By	Charles McWhite

TEACHER PERFORMANCE STANDARDS & INDICATORS (Aligned to the FEAPs)

A. Instructional Design and Lesson Planning

Teacher uses diagnostic data to plan lessons, and aligns lessons to state standards. [+] = **Demonstrated**

Teacher develops learning experiences that are sequential and logical, and ensures that students have the required prior knowledge. [+] = **Demonstrated**

Teacher designs lessons that are student centered, and ensures that instruction is rigorous and focuses on student mastery. [-] = **Needs Improvement**

Teacher develops learning experiences that allow students to demonstrate a variety of skills and competencies. [+] = **Demonstrated**

Teacher monitors learning through a variety of formal and informal assessments. [+] = **Demonstrated**

Comments

Comments

Lesson plans for this week are not up to normal standards. No differentiation or personal touch, only 1/2 page Pearson plan. Apparent that lesson is well planned, however it wasn't reflected in the lesson plans. Work groups are set according to student data.

B. The Learning Environment

Teacher effectively manages resources, [+] = **Demonstrated**
time, space and class behavior to
ensure maximum student learning.

Teacher provides feedback and adjusts [+] = **Demonstrated**
activities to meet the differing needs and
diversity of all learners.

Teacher models clear, acceptable oral [-] = **Needs Improvement**
and written communication skills, and
maintains a climate of openness,
inquiry, fairness and support.

Teacher integrates current information [+] = **Demonstrated**
and communication technologies that
enable students to achieve their
educational goals.

Teacher conveys high expectations to [+] = **Demonstrated**
all students.

Comments

Comments

Resources are well-managed and organized. All students were engaged in the learning. Room is warm and inviting. Standards posted in class, however it is difficult to read them. I assume standards were introduced at the opening since I began observing during the work period. High expectations in place for all students.

C. Instructional Delivery and Facilitation

Teacher clearly communicates learning [-] = **Needs Improvement**
goals and instructional procedures to
students, and engages all learners.

Teacher delivers relevant, engaging, [+] = **Demonstrated**
and challenging lessons that deepen
and enrich students' understanding
through content area literacy strategies.

Teacher encourages and supports [+] = **Demonstrated**
student learning by providing immediate
and specific feedback that promotes
student achievement.

Teacher differentiates instruction for [+] = **Demonstrated**
students based on students' learning
needs and individual differences.

Teacher addresses gaps in student [+] = **Demonstrated**
understanding and responds to
preconceptions and misconceptions.

Teacher integrates subject matter with [+] = **Demonstrated**
other disciplines and relates lessons to
life experiences.

Teacher uses higher-order questioning [/] = **Not Observed**
techniques and resources, including
technology, to provide comprehensive
instruction.

Comments

Comments

Teacher rotated often and gave immediate feedback to groups. Centers were structured as "real-world" activities and related to real life experiences. More explicit sharing of learning goals is needed, both verbal and written. Extension of lesson plans would be to devise some HOT questions for small group and whole group instruction.

D. Assessment

Teacher uses data from a variety of assessments to determine students' learning needs, and to drive instruction. [+] = **Demonstrated**

Teacher administers a variety of assessments to monitor student progress and learning gains, and applies technology. [/] = **Not Observed**

Teacher administers formative and summative assessments that match the learning objectives and gauge student progress. [+] = **Demonstrated**

Teacher modifies assessments and testing conditions to accommodate students' learning styles and varying levels of knowledge. [+] = **Demonstrated**

Teacher shares assessment data with students and parents through data chats and verbal and/or written communication. [+] = **Demonstrated**

Comments

Comments

E. Continuous Professional Improvement

Teacher involves parents, colleagues and the community in the education of students, as evidenced by conference logs. [+] = **Demonstrated**

Teacher applies knowledge and implements strategies and skills acquired through professional development workshops and training sessions to support student learning. [+] = **Demonstrated**

Comments

Comments

F. Professional Responsibility and Ethical Conduct

Teacher adheres to the Code of Ethics [+] = **Demonstrated** and the Principles of Professional Conduct of the Education Profession of Florida.

Teacher fulfills the expected obligations [+] = **Demonstrated** to students, the public, and the education profession, and adheres to policies, rules and regulations stipulated in the school's staff handbook.

Comments

Comments

Teacher does a great job of engaging parents and sharing student data. Next step in growth is to translate raw data into more collaborative student-growth strategies.

Recommendations/Target Points:

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Classroom lacks authentic artifacts. No student work is visibly posted in the classroom, on the bulletin board nor any class made charts.

Teacher's Signature: _____ Date: _____
Administrator's Signature: _____ Date: _____

This observation has not been signed by the observed employee.

Signed by **Charles McWhite** (*observer*) on **October 28, 2014** at **9:01 AM**.

Last updated on **October 28, 2014** at **8:59 AM**.

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