**Coaching: Goals, Planning, and Results**

***GOALS AND PLANNING***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Teacher: | | | Coach: | |
| Focus of Coaching and Alignment to Work Plan Goal: | | | Dates of Coaching Sessions: | |
| WHAT IS THE STUDENT LEARNING GOAL? | | | | |
| Baseline Data:  \_\_\_\_\_\_ % of students were able to \_\_\_\_\_\_\_\_\_\_\_\_ as determined by the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ assessment. | **Student Learning Goal:** | | | **Identified Students:** |
| **How will student progress towards the goal be tracked/measured?** | | |
| **WHAT IS THE TEACHER LEARNING GOAL?** | | | | |
| **Teacher Learning Goal:** | | **How will progress towards the goal be tracked?** | | |
| **WHAT KEY INSTRUCTIONAL PRACTICES WILL MOST LIKELY PRODUCE THE DESIRED STUDENT LEARNING GOAL?** | | **WHAT COACHING PRACTICES WILL BE IMPLEMENTED?** | | |
|  | | Demonstration lesson (model)  Co-teaching  Collaborative planning  Analysis of student work  Teacher observation  Discussion of professional text aligned to the student learning goal  Other: | | |

***RESULTS***

|  |  |
| --- | --- |
| **WHAT IS THE EVIDENCE THAT STUDENTS ACCOMPLISHED THE DESIRED LEARNING GOAL?** | **WHAT ARE THE NEXT STEPS FOR STUDENTS TO CONTINUE MAKING PROGRESS?** |
| Post-Assessment Data  \_\_\_\_\_\_ % of students were able to \_\_\_\_\_\_\_\_\_\_\_\_ as determined by the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ assessment. |  |
| **WHAT INSTRUCTIONAL PRACTICES IS THE TEACHER NOW CONSISTENTLY USING?** | **WHAT IS THE TEACHER COMMITTED TO CONTINUING TO WORK ON?** |
|  |  |