**Guided Reading Instructional Plan**

Teacher: \_Susan Harper\_\_\_\_\_\_\_\_\_\_\_ Grade Level: \_Kindergarten\_\_\_\_\_\_\_\_\_\_ Week Of : \_November 16-20, 2015

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| **Students**:1.Christian Hodge2.Kendrick Owens3. Reginald WilsonLevel F1. Jamilah Yo’Seph
 | **Performance Level**:Reading Level: DDays Met:**M** T W Th F | **Standard & Element**:Standard: LAFS.K.RI.1.2 Element: Identify the main topic and retell key details in a text.Books : Friends By Casey KnightBook: Baseball Mom By: Kate Sinclair | **Behaviors to Notice and Support*** Self-corrects, using visual information
* Rereads to confirm or figure out new words
* Solves new words using knowledge of sound/letter relationships and word parts
* Identify the main idea of the text
* Reads fluently and with expression
* Identify quotation marks
 | **Activities**:* Guided Reading
* Partner Reading
* Independent Reading
* Reading Response Journals
* Computer Activities
* Versa-Tiles
* Poetry Journal
* Comprehension Journal
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| **Students**: **Barn Owls 1**1. Amir Byers2.Cayla Coffey3.David Wiley   | **Performance Level**:Reading Level: aaDays Met:M **T**  W Th F  | **Standard & Element**:Standard: LAFS.K.RF.4.4Element: Read emergent-reader texts with purpose and understanding. Books: Me! by Claire Albrecht | * Identify language pattern
* Use picture cues to read unfamiliar words
* Recognize high frequency words *Me, like, I, my*
* Match word by word, pointing with one finger under words
* Identify end punctuation marks
* Relates the book to his/her experience
 | * Guided Reading
* Partner Reading
* Independent Reading
* Reading Response Journals
* Computer Activities
* Versa-Tiles
* Poetry Journal
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| **Students**: **Barn Owls-2**1. Talia Pinnock-Daise2. Jazzmyn Harris3. JeShay Harper4. Iszabella Jamison | **Performance Level**:Reading Level: ADays Met:M T  **W** ThF | **Standard & Element**:Standard: LAFS.K.RL.1.3Element: With prompting and support, identify characters, settings, and major events in a story.Books: Jungle Spots By Lily Toy Hong    | **Strategies*** Self-corrects, using visual information
* Rereads to confirm or figure out new words
* Solves new words using knowledge of sound/letter relationships and word parts
* Identify the main idea of the text
* Reads fluently and with expression
* Identify language pattern
* Discuss the use of the words *a* and *an*
* Author’s Purpose
* Summarize
 | **Activities*** Guided Reading
* Partner Reading
* Independent Reading
* Reading Response Journals
* Computer Activities
* Versa-Tiles
* Poetry Journal
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| **Students**: **Elf Owls 1**1. Trinitee Douglas
2. Cheyenne Hayes
3. Rashad Grant
4. Camari Hill
 | **Performance Level**:Reading Level: CDays Met:M T W **Th**  F | **Standard & Element**:Standard: LAFS.K.RL.4.10Element: Actively engage in group reading activities with purpose and understanding. Books: Different Fish By Donna Latham  | **Behaviors to Notice and Support*** Self- corrects, using visual information
* Rereads to confirm or figure out new words
* Solves new words using knowledge of sound/letter relationships and word parts
* Identify the main idea of the text
* Reads fluently and with expression
 | * Guided Reading
* Partner Reading
* Independent Reading
* Reading Response Journals
* Computer Activities
* Versa-Tiles
* Poetry Journal
* Comprehension Journal
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| **Students**:**Elf Owls 2**1. Aa’iiyah Thomas
2. Antonio Roberts
3. Le’Aja Whaley
4. Bryson Hicks
 | **Performance Level**:Reading Level: CDays Met:M T W Th **F** | **Standard & Element**:Standard: Element: Books: Let’s Race Do By Donna Latham | **Behaviors to Notice and Support*** Self-corrects, using visual information
* Rereads to confirm or figure out new words
* Solves new words using knowledge of sound/letter relationships and word parts
* Identify the main idea of the text
* Reads fluently and with expression.
 | * Guided Reading
* Partner Reading
* Independent Reading
* Reading Response Journal
* Comprehension Journal
* Computer Activities
* Versa-tiles
* Poetry Journal
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