**Guided Reading Instructional Plan**

Teacher: \_Susan Harper\_\_\_\_\_\_\_\_\_\_\_ Grade Level: \_Kindergarten\_\_\_\_\_\_\_\_\_\_ Week Of : \_November 16-20, 2015

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| **Students**:  1.Christian Hodge  2.Kendrick Owens  3. Reginald Wilson  Level F   1. Jamilah Yo’Seph | **Performance Level**:  Reading Level: D  Days Met:  **M** T W Th F | **Standard & Element**:  Standard: LAFS.K.RI.1.2  Element: Identify the main topic and retell key details in a text.  Books : Friends  By Casey Knight  Book: Baseball Mom  By: Kate Sinclair | **Behaviors to Notice and Support**   * Self-corrects, using visual information * Rereads to confirm or figure out new words * Solves new words using knowledge of sound/letter relationships and word parts * Identify the main idea of the text * Reads fluently and with expression * Identify quotation marks | **Activities**:   * Guided Reading * Partner Reading * Independent Reading * Reading Response Journals * Computer Activities * Versa-Tiles * Poetry Journal * Comprehension Journal |
| **Students**:  **Barn Owls 1**  1. Amir Byers  2.Cayla Coffey  3.David Wiley | **Performance Level**:  Reading Level: aa  Days Met:  M **T**  W Th F | **Standard & Element**:  Standard: LAFS.K.RF.4.4  Element: Read emergent-reader texts with purpose and understanding.  Books: Me! by Claire Albrecht | * Identify language pattern * Use picture cues to read unfamiliar words * Recognize high frequency words *Me, like, I, my* * Match word by word, pointing with one finger under words * Identify end punctuation marks * Relates the book to his/her experience | * Guided Reading * Partner Reading * Independent Reading * Reading Response Journals * Computer Activities * Versa-Tiles * Poetry Journal |
| **Students**:  **Barn Owls-2**  1. Talia Pinnock-Daise  2. Jazzmyn Harris  3. JeShay Harper  4. Iszabella Jamison | **Performance Level**:  Reading Level: A  Days Met:  M T  **W** ThF | **Standard & Element**:  Standard: LAFS.K.RL.1.3  Element: With prompting and support, identify characters, settings, and major events in a story.  Books: Jungle Spots By Lily Toy Hong | **Strategies**   * Self-corrects, using visual information * Rereads to confirm or figure out new words * Solves new words using knowledge of sound/letter relationships and word parts * Identify the main idea of the text * Reads fluently and with expression * Identify language pattern * Discuss the use of the words *a* and *an* * Author’s Purpose * Summarize | **Activities**   * Guided Reading * Partner Reading * Independent Reading * Reading Response Journals * Computer Activities * Versa-Tiles * Poetry Journal |
| **Students**:  **Elf Owls 1**   1. Trinitee Douglas 2. Cheyenne Hayes 3. Rashad Grant 4. Camari Hill | **Performance Level**:  Reading Level: C  Days Met:  M T W **Th**  F | **Standard & Element**:  Standard: LAFS.K.RL.4.10  Element: Actively engage in group reading activities with purpose and understanding.  Books: Different Fish  By Donna Latham | **Behaviors to Notice and Support**   * Self- corrects, using visual information * Rereads to confirm or figure out new words * Solves new words using knowledge of sound/letter relationships and word parts * Identify the main idea of the text * Reads fluently and with expression | * Guided Reading * Partner Reading * Independent Reading * Reading Response Journals * Computer Activities * Versa-Tiles * Poetry Journal * Comprehension Journal |
| **Students**:  **Elf Owls 2**   1. Aa’iiyah Thomas 2. Antonio Roberts 3. Le’Aja Whaley 4. Bryson Hicks | **Performance Level**:  Reading Level: C  Days Met:  M T W Th **F** | **Standard & Element**:  Standard:  Element:  Books: Let’s Race Do  By Donna Latham | **Behaviors to Notice and Support**   * Self-corrects, using visual information * Rereads to confirm or figure out new words * Solves new words using knowledge of sound/letter relationships and word parts * Identify the main idea of the text * Reads fluently and with expression. | * Guided Reading * Partner Reading * Independent Reading * Reading Response Journal * Comprehension Journal * Computer Activities * Versa-tiles * Poetry Journal |