**Tiger Academy**

PLC Meeting Agenda/Minutes

Date: 5/22/14 Grade Level: 3-5 Math/Science

In Attendance: Didier, Gorman, Fuller, Johnson, Tookes

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| **Lesson/Idea/Activity/Event** | **What Went Well** | **Challenges** | **Support/Materials Needed** |
| **Math Olympics**  Didier |  |  | D- Will make copies of Math Olympics Packet for Fuller. Overview of Math Olympics. |
| **FCIM**  Didier/Gorman | D/G – Equivalent Fractions; discussed utilizing overhead sheets to show equivalence |  | F – Vis a Vis markers |
| **3rd GRADE PLANS**  Fuller | G- Collaborating with Gorman on factors and multiples lessons and utilizing the Math Workshop Model |  |  |
| **Inquiry Science**  Fuller | F/G – Shared chapter 1 of Learning Content Through Inquiry; discuss relevance for Tiger Academy | T – Concerned about materials to conduct the experiments. | F- Inquiry Science Books – make copies as needed. Ms. Chapman and Mrs. Parker may have left a set of books.  Mr. McWhite requested costs for books. |
| **Science Fair**  Didier/Fuller |  |  | D/F/T/G/J – Question about science fair: Who will judge the science fair? |
| **Science Books**  Didier | D – Science books available through 21st Century. We can borrow at any time, but remember to return. |  |  |
| **Next week’s lesson topics/standards, etc.:** | | | |
| Math-  3rd- Step Up to 4th Grade – Factors and Multiples  4th- Step Up to 5th Grade – Decimals (Rounding  5th- Step Up to 6th Grade -  Interventionist: Continue matching topics to in class to 21st Century/Saturday School Lessons | | | |
| Science-  3rd- Science Fair Projects  4th- Science Fair Projects  5th- Science Fair Projects  Interventionist: Continue matching topics to in class to 21st Century/Saturday School Lessons | | | |